

CHAPTER II

REVIEW OF RELATED LITERATURE AND THEORETICAL FRAMEWORK

In this analysis of the Wonder novel by R. J. Palacio, the researcher uses psychological theory to analyze the extrinsic element. It is about the bullying behaviour that occurs to the main characters. Thus, in this chapter, the theory of bullying is proposed by Ken Rigby which is to analyze the data. It consists of kinds of bullying behavior such as physical and non-physical as well as the impacts of bullying includes short terms and long terms. And besides, there are also some previous studies that will be discussed in this chapter in order to see the differences between this study and the previous studies.

2.1. Psychological Approach

Psychology is a study of behavior and the way of thinking. The word of “psychology” comes from Greek and is divided into two parts, from “psyche” which means of life and “logos” which means explanation. Based on the psychoanalysis theory by Freud (1921), it has two characteristics of psychology, there are unconscious or out of awareness and conscious which having experiences in early childhood and this shapes how the person behaves in their environment. Bullying is included to psychology because bullying concerns to the action or

behavior of human to their environment where the action controls by the human brain which is refers to the psychology.

There are two parts that always support to one another, those are literature and psychology. The relationship between both of them has stated by Suwandi (Endraswara 2003) that the word of literature is seen as the symptom to the psychology. He means that it controls and presents the aspects of mental by looking at the figures that attached in a script of the drama. In addition, the bullying includes to psychological approach because it guides human kind to express their actions, emotions, and the way of thinking.

According to Boeree (2006), in the study of someone's feeling and the way of thinking, it consists of three aspects, they are Id, Ego, Superego. The Id is one of parts that can develop the personality of the human and the place. The Id controls such as satisfied the needs, the desires, and the urges. The id is like the head of all so it must be reached. Sigmund Freud in (Boeree 2006) adds that the id is like an energy of physic that makes human have to complete for their basic need perhaps like read many books, stay away from uncomfortable and disappointed feeling (Minderop 2010). Furthermore, there is also called the Ego which means to fulfill the human pleasure like a manager has a job to do to finish the matters which have a relation with the reality. And the last but not least is the Superego. It is known as the moral system of human. It is used to take controls to the moral in personality in order to it portrayed to not only the in moral action but also in the real action.

2.2. Bullying Behavior

Bullying occurs when someone is stronger to harm another person. Moreover, due to bullying often happens in schools, some of the students may think that they are more powerful because they probably have certain powers or skills like having acquired status as the leader in a particular groups which they can use to hurt someone. Moreover, they are also tougher in their mentality because they are followed and supported by other mean students or students whom afraid to be victims so they make friends with the person who does the bullying. According to Rigby (2007), there are some of children who have certain power will do something harm to the victims which begin with verbal actions which relates to quick process of mind and tongue, and also skills of physical fighting. These will affect to the victims to have traumas to go to school.

Nowadays, bullying has become the top topic in this society. An action that is taken by students who have more power over other students who do not have includes physical, verbal, emotional, intimidation, and isolation are called bullying based on the point of view from Zirpoli (2012). Thus, the impact of bullying is very bad and this is a cruel act that is done by a group of people in a certain period of time. Rigby (2007) stated that there are two types of bullying which are physical and non-physical. Physical refers to touch or harm the victim by kicking, hitting, throwing stones, spitting, etc. Those are included to the kinds of physical bullying directly, while the kinds of physical bullying indirectly can happen when the person wins to get someone to assault the victim. Furthermore, non-physical bullying consists of two kinds, verbal bullying directly like the power of tongue like name

calling, spreading wrong rumors about someone and also get someone to insult the victim. And the other one is verbal of bullying which happens indirectly such as removing and hiding obscene gestures, being avoided, isolated, ignored, and also deliberate exclusion from a group or activity.

One of the factors that influences to bullying can happen are peer pressure. According to Maina (2015) peer pressure means the influence press by an individual or groups who encourage other people to change their behaviors and attitudes to act like they are. Peer pressure often influences a person to behave like culprits behave. So when one member or more of particular mean groups bully a person, the other members will follow to behave and the step to bully that person just like Julian and friends do to August Pullman according to the novel *Wonder*. So, Julian's friends follow Julian's steps to bully August because Julian's friends do not want to be victims as well as August Pullman.

2.3. Forms of Bullying

Bullying behavior has two types. As stated in the book of Ken Rigby which those can happen either just one type in a period of time or it can happen with the combination of those types of bullying behaviour. More than that, all bullying behaviors can cause the victim hurts emotionally like scared, angry, depressed, hated, useless, and so on.

2.3.1. Physical Bullying

Physical bullying commonly happens in some environment and mostly can be found in schools and workplaces. In which mostly done by the seniors to annoy the juniors or people in the workplace which being physically harmed such as getting punched, hit, kicked, threw stones, spitted directly and sometimes the culprit who bullies someone can ask their friends to assault someone to follow them to bully the person they have been marked which is also can be happened indirectly to them. (Rigby 2007).

2.3.2. Non-physical Bullying

According to Rigby (2007) non-physical bullying is divided into two parts, the one is verbal which is related to the power of tongue such as name-calling, teasing, spreading bad rumors, verbal insults, persuade another person to insult someone (peer pressure), and many else. The other one is non-verbal which can be done directly or indirectly such as in directly the forms of bullying are like mean faces and rude gestures and the non-verbal action will happen in indirectly like ignoring, isolating, making other friends to dislike someone, hiding or removing someone's belonging and many else.

2.4. Impact of Bullying

Bullying often occurs in schools and sometimes it is being ignored whereas bullying is really needed to be dealt with. In this case, it can appear some big impacts to the victims. Hence, bullying is a public mental problem that needs to be

paid attention to. People or victims most likely feel not confident in their growing ups and will be desperate. Besides, the impact of bullying is divided into two terms which can happen to the victim. There are short term impacts and long term impacts (Rigby 2007).

2.4.1. Short Terms Impact of Bullying

Furthermore, after the bullying happens, it follows the impacts in short terms such, decreasing healthiness of body, low-esteem, and feeling of shame that the victims can suffer, moreover, the victims might be lost friends, and it can be more dangerous impact of the bullying such as committing suicides. Besides, the short terms usually seemed as a temporary feeling which can be gone when the problem is done or solved. For instance, the kind of short terms impact can be seen when the victim has problem with self-esteem, feels frustrated (a domino effect), absenteeism, and friendless. After all, these impacts are depend on the responses of the victims to the bullying actions.

2.4.2. Long Terms Impact of Bullying

The long term after the bullying behavior mostly found in every victim. For instance, after the bullying the victims will suffer traumas so that it makes them being as an antisocial person, doing self-harm, having difficulties of trusting people in friendships or relationships, feels anxiety, sleep difficulties. In addition, this type of bullying impacts is usually being brought into the adulthood and the characteristics that can be seen which categorizes in long terms impact like having

deep feelings of anger, powerlessness, mistrust people, feeling anxiety, and being depressed.

2.5. Previous Studies

The first research is from Erika et al. (2017) which analyze about Bullying Behaviour of Adolescents Based on Gender, Gang, and Family. This research focuses about the adolescents' behaviour about knowledge of bullying itself based on their age, family, and gang. The technique that she and friends use to get the data is design of analytic descriptive which be applied to some particular samples of adolescents which consist of 246 people of senior high school from grade one, two, and three by random sampling. The result of this research shows that some of the percentages of adolescents have knowledge about bullying. The differences between their research and this research are both are using the different source data and different technique. From Erika's research, they focus on the reality how adolescents behaviour towards the bullying by analytic descriptive, while this research using the source data from novel "Wonder" by non-participatory observation and documentation. The similarity that the researcher found between these two researches is using the same topic which is about bullying behaviour.

The second research, the writer found is the research study from Hartika et al. (2017) who analyzed about View of Analysis of Social Factors of The Harry Potter Bullied in Harry Potter and The Sorcere's Stone. The writing purpose of this research is to analyze the kind of bullying action which done by Draco Malfoy, Dursleys, and Professor Snape to Harry Potter. This research also discusses about

the factors that trigger that three people to bully Harry Potter. The result of this research consists of three findings, the first finding is verbal bullying which generate the physical bullying into damage the belongings such as kicking, slapping, punching, biting, choking, spitting, and also destroy the belongings of the victims which are done by Draco Malfoy, Dursley, and Professor Snape. Furthermore, the second there are two factors which trigger the people to bully Harry Potter includes his own personal child and family factors. They include the feeling of inferior from the culprit, feel to be competitor, and feeling anxiety. While the factors of family such as the lack of awareness of the parents to cause or effect of bullying to his son. Finally, the last finding is about describing the social impact of the action of bullying that are done by Draco Malfoy, Dursley, and Professor Snape which want to be dominated than another person, actually become more aggressive. The differences between this research and Hartika's research are using the difference data source which is from "Harry Potter" novel and also it discusses about the bullying actions and impact in the novel of "Harry Potter", meanwhile, this research that the writer writes is about the bullying action and impacts on the main characters in the "Wonder" novel. The similarity of these researches discuss about bullying issues.

The third research, the writer found is the research study from Afnani (2019) who has analyzed about Living in Diversity in R.J Palacio's Wonder Novel: A Sociological Analysis. The purpose within this study is to find out kinds of diversity that is reflected in Wonder novel and how it reflected to the characterization analysis and lastly is to find out the reason the author described a diversity in her

novel. The researcher is using the techniques to collect the data by reading, take notes of for the important data and are analyzing by the theory of sociological analysis. On the validity of the data, she uses the triangulation theory. The result of their research is (1) the kinds of diversity that exists in the Wonder novel (2) the types of diversity explained through the characterizations, plot, settings, symbols and imagery, points of view (3) the reason the author raised the issue of diversity in her novel is because it is inspired by her personal experience. The similarity of her research and this research is using the source of data with novel “Wonder” by R. J. Palacio. The difference between her research and this research is about distinguish the diversity social status and family backgrounds that existed in the novel “Wonder” while this research is about bullying behaviour and the impacts which the main character have got from the novel of “Wonder”. So the similarity of these two research is using the same source of data which is “Wonder” novel.

The forth research that the writer found is Safnidar Siahaan (2019) who analyzed Values of Being Analysis in R.J. Palacio’s Novel “Wonder”. The purpose of her study is to find out the values of being that is described in “Wonder” novel considered by Linda’s theory of education values. The researcher use the qualitative type to collect the data which are primary and secondary data. The primary data is taken on the “Wonder” novel by R. J. Palacio while the secondary data is to complete the primary data such as the dialogues, actions, appearances, thoughts, and other characters reactions that exist in the novel. The result of her research is focused on the value of being that includes of courage, honesty, peace and potential. The similarity of her research and this research is using the source of data with

novel “Wonder” by R. J. Palacio. On the other hand, the difference between his research and this research is about the analysis. He analyses about the values of being that is described in the novel “Wonder” and for this research, the researcher analyses about the bullying behaviour that experienced by the main characters inside the novel “Wonder” as well as the impacts.

The fifth research is from Nuriza (2014) who analyzed the research entitled *A Child Character’s Development in R.J. Palacio’s Children’s Realistic Fiction Novel Wonder*. The aim of this study is to investigate the character development of child in realistic fiction and also identifying the character development of the main character by using Bal’s theory. This research is also using the type of descriptive qualitative to analyze the data. And the result is about the character development of the main character developed by four key narrative events and different focalization where both were determine the changes of his personality and attitudes which was contribute by six characters. Its focalization express mostly in direct or indirect speech, perceptual views, and also cognitive. The similarity of her research and this research is using the source of data with novel “Wonder” by R. J. Palacio. While the difference is about she analyses in her research about the character development to a child and the researcher analyses bullying behaviour and its impacts in this research.

Furthermore, the sixth research is from Sompotan (2019) who study about *Moral Values in the Movie Wonder by Stephen Chbosky*. The purpose of this study are to analyze the moral value and as the data be taken from the movie of “Wonder” about the main character named August Pullman and also to identify the problems

that the character faces. This study uses the theories from several experts like one of the theory of Pojman who explains about the general theory of morality and Bohlin which is about the morality and the conflict that the character face based on literature view. And the result shows that August Pullman as the main character has to deal with some problems in his life such as have a conflict with his best friend, against his low-esteem, against bullying, and so on. And the moral values of those conflict is that we need to have good personalities, and true beauty comes from the inside, we learn to not lose faith in our friendship. The difference of his research and this research is using the source of data with novel "Wonder" by R J. Palacio and movie of "Wonder" and also the explanation inside these researches which are about moral values and bullying behaviour.

The seventh research is from Meilyana Indi Rananda (2019) analyzed about Social Discrimination as Part of The Process of Forming The Main Character's Social Identity in The Novel Wonder by R.J. Palacio. The purpose of this research is to describe the problem of social discrimination that occurs in the sequence of problem in the novel and experiences by the main character. The data that is used is descriptive analysis methods and intrinsic and extrinsic elements through the literature study techniques. So the analysis focuses on the social discrimination, the role of family action as a system support for the main character in the novel. Finally, the result of this study is the social discrimination that the main character gets either directly or indirectly. The similarity of her research and this research is using the source of data with novel "Wonder" by R J. Palacio. Meanwhile, the difference between her research and this research is the explanation of social discrimination

and bullying behaviour and its impacts. Besides, the technique that she uses to collect the data by literature, review of books, records, and reports which related to the analysis.

The eighth research that the writer found is from Salsabila (2019) who studies *The Impacts of Bullying Experienced by Daelyn Rice in The Novel By The Time You Read This I'll be Dead*. The aims of this study are to identify kinds of bullying that the main character faces, to investigate the bullying impacts that the main character, Daelyn Rice gets. This research is using qualitative methods. The data sources are collected by primary and secondary. The primary source is from the Novel of Julie Anne Peters entitled "By The Time You Read This I'll be Dead" and the secondary sources are taken from other related sources such as dictionary, website, and some books which support this topic of the research. Furthermore, the results of this study are (1) Daelyn Rice gets three kinds of bullying behavior which are verbal bullying, social bullying or psychological bullying, and physical bullying (2) Daelyn Rice gets the impacts of bullying like social impact, psychological impact, physical impact, academic impact. The difference of her research and this research is using the different source of data and the similarity between her research and this research is by giving the same topic which is about the impact of bullying.

Furthermore, the ninth research is from Naray (2019) who writes *The Analysis of Children Violation in the Novel The Girl Next Door* by Jack Ketchum. This study focuses on the identification and classification of the types of violence against children that is reflected in the novel, the causes which occurred after the bullying happened, and also the impacts of bullying experience by the main

character named Meg. This study is using the further information of Tracy Natasha's concept of Child Abuse. The researcher also uses the theory of Literature by Wellek and Warren to identify the intrinsic element such as theme, plot, and character. And as the result, in this research, there are four types of violation experienced by the victim such as physical, sexual, and emotional. While based on the plot, there are the dialogues between the characters, the portrayed actions inside the novel. The difference of her research and this research is using the different source of data and in Naray's research explains about the children violation. While in the research that the researcher analyses is about bullying behaviour.

The last but not least, the tenth research is from Wardhana (2016) had research entitled *Coping with Children Bullying Reflected in Charles Dickens' Oliver Twist : An Individual Psychological Approach*. The purposes of this study is to analyze the characteristics of bullying to children in *Oliver Twist* novel by Charles Dickens (2) to analyze the children bullying as reflected in the "Oliver Twist" novel by Charles Dickens and (3) to analyze how to coped the bullying within the *Oliver Twist* novel. This study uses descriptive qualitative research and also applies psychological approach by the theory of Alfred Adler. Furthermore, the results of this research shows that there are four characteristics of children bullying based on the "Oliver Twist" novel by Charles Dickens. There are the moment incidence and duration repeatedly, the imbalance of power between the people who do bullying and the victim, they intent to do harm, and the people who bully the victim are intentionally become proactive characters. Children bullying which as reflected in the "Oliver Twist" by Charles Dickens occurs through verbal

bullying, social bullying, and physical bullying. And the last one but not least is bullying which gets coped in “Oliver Twist” was analyzed based on six basic principles of psychology of individualism, such as lifestyle, the feeling of inferiority, creative fictional and power of finalism, and struggling for superiority. The difference of her research and this research is using the different source of data.

2.6. Theoretical Framework

This research used the “Wonder” novel by R.J Palacio (2012) as the primary data source of the research. After reading the novel, the researcher found the phenomena which related to the psychological theory. Based on the psychological theory, the researcher used the theory of bullying in school by Rigby (2007). Furthermore, the kinds of bullying based on the factors divided into two, they were physical and non-physical. While the impacts of bullying based on the factors that the main character struggles against with divided into two parts, they were long terms and short terms impacts. Nevertheless, the researcher analyzed the main character in the novel “Wonder” by R.J Palacio by the psychological approach.

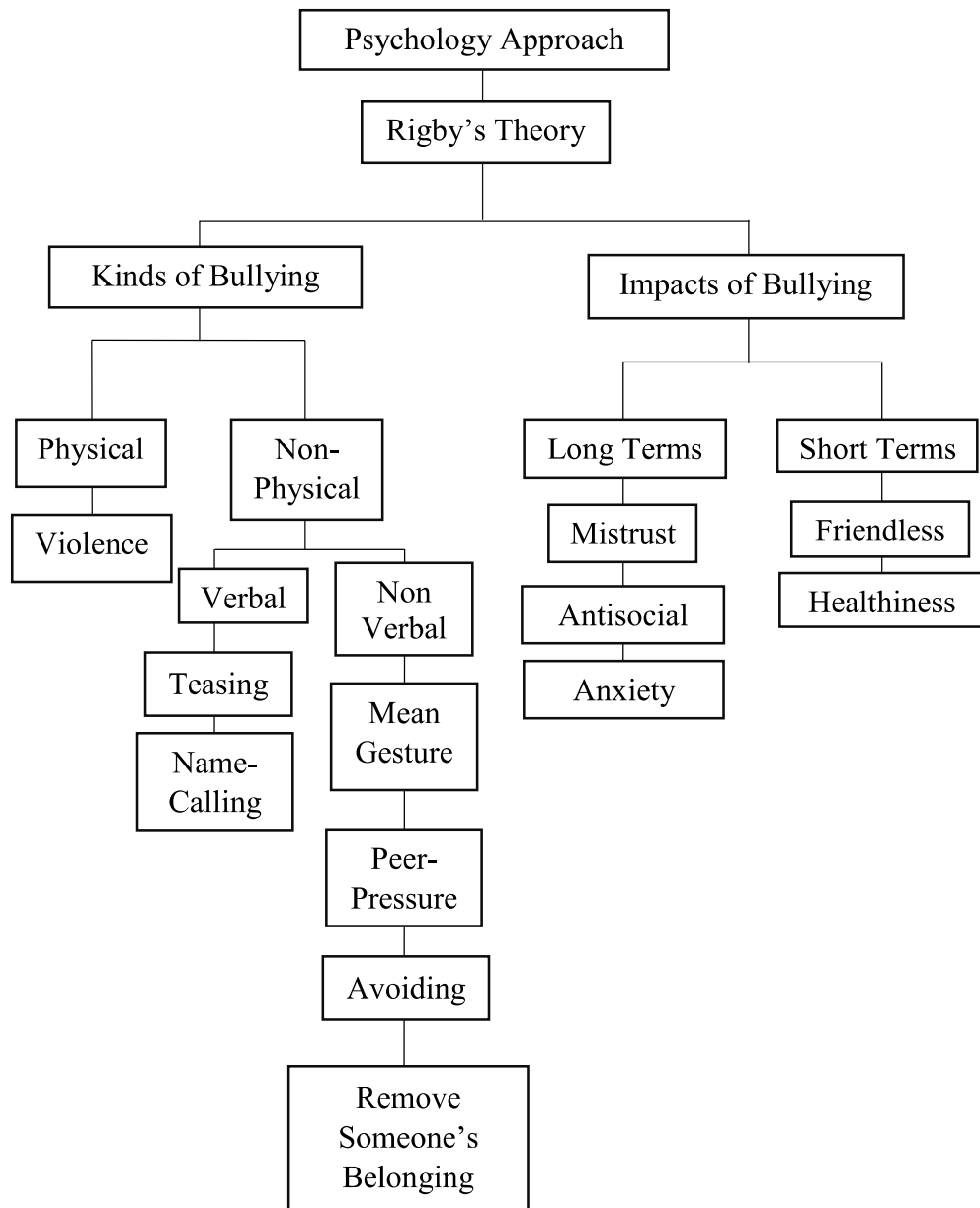


Figure 2.1. Theoretical Framework