

**BULLYING BEHAVIOUR IN SCHOOL
AS REFLECTED IN THE NOVEL “WONDER” BY R.J
PALACIO: PSYCHOLOGICAL APPROACH**

THESIS



By:

Trissa Shania Wulur

171210066

**ENGLISH DEPARTMENT
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
PUTERA BATAM UNIVERSITY
2021**

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**Submitted in Partial Fulfillment of the Requirements for the Degree of
Sarjana Sastra**



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Trissa Shania Wulur

171210066

**ENGLISH DEPARTMENT
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
PUTERA BATAM UNIVERSITY
2021**

SURAT PERNYATAAN ORISINALITAS

Yang bertanda tangan di bawah ini saya:

Nama : Trissa Shania Wulur

NPM : 171210066

Fakultas : Ilmu Sosial dan Humaniora

Program Studi : Sastra Inggris

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**BULLYING BEHAVIOUR IN SCHOOL
AS REFLECTED IN THE NOVEL "WONDER" BY R.J
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Trissa Shania Wulur
171210066

DECLARATION OF THE THESIS ORIGINALITY

I, Trissa Shania Wulur NPM No. 171210066

Hereby declare that the thesis entitled:

BULLYING BEHAVIOUR IN SCHOOL AS REFLECTED IN THE NOVEL “WONDER” BY R.J PALACIO: PSYCHOLOGICAL APPROACH

Is the real work of myself and I realized that this thesis has never been published in other media before, partially or entirely, in the name of mine or others.

Batam, January 26th 2021



Trissa Shania Wulur
171210066

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Sastra**

**By
Trissa Shania Wulur
171210066**

Has been examined on the date as indicated as below

Batam, March 1st, 2021



**Drs. Gaguk Rulianto, M.Pd
SUPERVISOR**

ABSTRAK

Perilaku perundungan kerap kali terjadi dilingkungan manusia terutama disekolah. Dan hampir semua orang merasa tidak nyaman dengan adanya perundungan disekitar mereka. Selain itu, menjadi pelajar di sekolah adalah suatu tantangan bagi setiap pelajar khususnya bagi seorang anak yang disabilitas. Faktor-faktor yang menyebabkan terjadinya perundungan seperti faktor lingkungan dan keluarga dimana faktor lingkungannya adalah tekanan yang ada disekolah dan juga karena adanya hubungan senioritas di sekolah serta kurangnya komunikasi dengan keluarga. Dalam penelitian ini, peneliti menggunakan novel Wonder sebagai sumber data utama yang menceritakan tentang seorang anak yang memiliki kelainan bentuk pada wajahnya yang berumur 10 tahun untuk pertama kalinya belajar disekolah yang kemudian mendapatkan kesulitan setelah perlakuan perundungan yang dilakukan oleh teman-teman sekelasnya. Tujuan dari penelitian ini untuk mengetahui perlakuan perundungan apa saja yang terdapat dalam novel dan dampak seperti apa yang dialami oleh karakter-karakter yang disebabkan oleh perlakuan perundungan tersebut. Penelitian ini menggunakan pendekatan psikologis menurut teori dari Rigby (2007) yang membahas tentang perundungan disekolah. Dalam penelitian ini, peneliti menggunakan tipe deskriptif kualitatif dan metode pengumpulan data yang digunakan oleh peneliti ialah secara observasi dan dokumentasi non-partisipatif. Dari identifikasi masalah yang peneliti rumuskan, hasil dari penelitian ini untuk mengungkapkan bentuk-bentuk bullying yang diterima oleh beberapa tokoh didalam novel diantaranya seperti tekanan dari teman-temannya dan dampak dari bullying yang diterima oleh beberapa tokoh diantaranya terdapat penurunan kesehatan and kehilangan pertemanan.

Kata kunci: kelainan wajah, tekanan, perundungan, psikologi

ABSTRACT

Bullying behaviour often occurred in the social environment especially at schools. And almost everyone felt uncomfortable with the bullying around them. In addition, being a student in school was a challenge for every student, especially for a child with a disability. The factors that were caused by bullying such as environmental and family factors where the environmental factor was the pressure that was in school and also because of the relationship between seniority at school and lack of communication with family. In this study, researcher used the novel "Wonder" as the main data source which told about a child who had a deformity on his face who was 10 years old for the first time studied at school and then got difficulties after got bullied by his classmates. The purpose of this research was to find out what bullying behaviour in the novel were and what kind of impacts that the characters got because of the bullying behaviour. This study used a psychological approach by the theory of Rigby (2007) which discussed bullying in school. In this study, researcher applied the type of qualitative descriptive and the method that the researcher used to collect the data was by non-participatory observation and documentation. From the identification of problems that the researcher formulated, the result of this study was focused on revealing the forms of bullying that the main characters received, including peer pressure from their friends as well as the impacts of bullying received by the main characters in the novel including decrease healthiness and lost friendship.

Keywords: *bullying, facial disfigurement, peer pressure, psychology*

MOTTO AND DEDICATION

MOTTO

He has made everything beautiful in its time. Also He has put eternity in their hearts, except that no one can find out the work that God does from beginning to end.

Ecclesiastes 3:11

DEDICATION

This thesis is proudly to my beloved family especially father and mother, and also to all the lecturers and staff at Putera Batam University

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First of all, all praise and worship to almighty God, Jesus Christ for His blessings and strengthen the researcher. So, that this thesis could be finished with the right time and the right plan. This is one of the requirements for completing undergraduate degree from English Literature department Putera Batam University. This thesis entitled "Bullying Behaviour in School as Reflected in the Novel "Wonder" By R.J Palacio: Psychological Approach".

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Batam, January 26th, 2021



Trissa Shania Wulur

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CHAPTER I

INTRODUCTION

1.1. Background of the Research

Bullying is one of the most issues that is still being a warm discussion in the community. Bullying mostly occurs in some places such as in schools, workplaces, and particular community. According to Sullivan (2004) bullying is series of manipulative, negative, and also aggressive actions by some people who have high powers over people who have the opposite power to stand for their rights. For instance, bullying like scolding, isolation, mockery, and many else can make the people who have a lower power being eliminated from the society (Rigby 2007). Bullying can occur to people who have weaknesses in particular area which is visible for example people with facial disabilities. Thus, according to Rumsey & Harcourt (2005), there are some causes of facial disability such as birth mark, cleft palate, trauma of burns, or surgical intervention that the person has will be easily got bullied.

There are many kinds of bullying which can occur in the society through physical and non-physical condition of the person. Physical bullying mostly happen to the victims whether directly such as kicking, punching, biting, spitting and also indirectly can be seen when the culprit is getting someone to assault the victims. Besides, there are also occur the non-physical bullying which divided into two, namely verbal and non-verbal bullying. Verbal bullying action includes name-calling, making cruel remarks, racist teasing, spreading malicious and false rumors

about the victims, persuading someone to insult the victims, and threats of violence. While non-verbal bullying is actually can happen directly and indirectly such as mean faces, rude gestures, ignoring, getting someone to dislike the person, and isolating. Not only that, but also removing someone's belonging (Rigby 2007).

In addition, there are also the impacts of bullying action will be following after the bullying included the long terms and the short terms (Rigby 2007). The long terms mostly happen to the victims. This kind of impacts has characteristics which can be brought into the adulthood such as has deep feelings of anger, anxiety, powerlessness, mistrust, and depressed. While the short terms usually seemed as a temporary feeling which can be gone when the problem is done or solved. For instance, the kind of short terms impact can be seen when the victim has problem with self-esteem, feels frustrated (a domino effect), absenteeism, and friendless. After all, these impacts are depend on the responses of the victims to the bullying actions.

Some of the people who do the bullying may think that the persons they bullied cannot do as what they do to victims. However, they just do not know exactly what that victims will be facing after they bully them. Some victims will experience the difficulties of life and many problems. They have to face like difficulties to find friends who want to support them to be courage and also they will be avoided by other friends because they are afraid of becoming a new victim of bullying. The worst part of becoming a bullying victim is could be lost the victim's life. However, there are some of victims who are strong in mentality and

want to show their abilities in order to bring down people who have been bullying them.

Therefore, being as a new student in a new school is a challenge for everyone (Phillips 2017). They have a chance to adapt in a new situation and a new social interaction, adjust themselves to other students from different backgrounds and social lives, and have a new assignment. It is easy for some normal students who attend the school to make new friends. However, it is difficult for the students with a facial disability because it can be affected in their interaction with others. And it will decrease their mentality and self-esteem to face their problems.

As in school, the challenges of children with appearance of facial disfigurement commonly like getting isolated by their friends or getting teased from people around them. A children with a disfigured face usually gets unpleasant responses from people because most of the people even their friends as in their ages look at them just in the way they look not in the way they are. The other reactions that a child with a disfigured face may find included staring, avoiding, looking away, and so on. Sometimes it is hard for them to live because of their environment does not support them. And this condition happens to the main character from a novel of “Wonder” who named August Pullman. On the other hand, the other main characters had also gotten bullying behaviour by their friend in this novel because of some circumstances.

The novel of “Wonder” was the first novel that was written by Raquel Jaramillo Palacio or R.J Palacio. She was a famous author and she was also great in design graphics. She was born on July 13, 1963 in New York City. Her first novel was published on 14 February 2012. Moreover, this novel also had been sold about millions of copies in worldwide since it published. The reason behind this story in the novel of “Wonder” was because R.J Palacio’s son met a girl after there was an incident, she had a facial differences and he started to cry. However, R.J Palacio did not want him to react badly so she took away her son from getting worse but it did, the situation ended up worse. After that, when she heard one of the song by Natalie Merchant entitled “Wonder”, so she got inspired through Natalie Merchant’s song and she started to write. Hence, she named the book after the song, and it was “Wonder”. And this novel had won some awards, as the “Choose Kind” campaign on Twitter and Tumblr, the Best Seller in The New York Times with category genre of Children’s Book Award in 2014 and the Christopher Award. Based on it, some of schools all over the world had applied to their curriculum by “Wonder” to teach the students about kindness and empathy to socialize with whom had disabilities or facial disfigurement.

“Wonder” is included as the literature of children. So the literature of children according to (Price, Ostrosky, and Mouzourou 2016) it has several purposes. It provides context to understand in social behavior and norms, it helps children adapt in the society with the development of appropriate emotional-social skills. Moreover, the children literature has significant role in teaching children about

moral value. So the children know how to adjust themselves and to develop their interaction skills in society.

“Wonder” novel is not only telling about August Pullman’s perspective, but also there are six parts which each part describes different characters. The author tries to teach the readers through her book named “Wonder” about what should we act and deal with people who are different from us which is people who have genetic disorder like facial disfigurement. Thus, the author tells the characters in the novel about how they respond to the existence of August Pullman who is imperfect in his physical look and how August Pullman has to face the difficulties by using the psychological approach. So from the step by step of August’s storyline, there are many things that can be learned through the story. Therefore, “Wonder” novel by R.J. Palacio is interesting to be studied.

The story tells about August Pullman or Auggie, a boy who has suffered a facial disfigurement since he was born. He has been homeschooled by his mother so it will be the first time that he will enter to the regular school in Beecher Prep. in the fifth grade at the age of 10. Thus, in the first of his tour in the school, he meets 3 friends, they are Julian, Jack Will, and Charlotte. The example of bullying can be seen from the quotation below:

“Every new class I had was like a new chance for kids to "not stare" at me. **They would sneak peeks at me from behind their notebooks** or when they thought I wasn't looking. **They would take the longest way around me to avoid bumping into me** in any way, like I had some germ they could catch, like my face was contagious.” (Wonder, 2012, p.61)

Another fiction story-telling also has the same theme just like Wonder, it is Ugly by Robert Hoge. It was his real experience in suffering facial deformity. The story told about a child who was born with a huge lump in his face, precisely in front of his forehead and he has something wrong with his right foot that made it to be amputated. Until he finally would be going to school for the first time. At the first day of school, it was good. Until one day when he was walking in stairs, he fell down and made him drove away to the hospital and he had surgeries. Soon after that, when he was going back to school, his friend bullied him.

“Sometimes there were **whispers, strange looks and stares, pointing, sniggers hidden behind hands, and name-calling.**” (Hoge, 2015, p.46).

Some researchers have analyzed “Wonder” as an object of their studies. They were from Erika et al. (2017) and Adesia (2018). According to their researches, they have been using different topics in their analyzing. Thus, the writer reviews their researches to make sure that the issue which the writer chooses is different from other topics of research. From Erika’s research, they analyze about bullying behaviour to adults based on their gender, family, and gang. How the adults response to the bullying behaviour. While from Adesia’s research, she analyzes about moral values in the novel “Wonder” which is how to be good parents. Nevertheless, from their researches, they are different from the novelty of this research which the researcher focuses about. The similarity between Erika’s and this research is both using the same topic of bullying behaviour, but the difference between these researches is not use the same primary source. Erika’s research focuses on the real events issue in the society which different from this research

because this research focuses on the reflection of bullying behaviour that can be found in the novel “Wonder”.

On the other hand, in Adesia’s research, she uses the same main data source as this research which is about “Wonder” novel. Meanwhile, the focus of between her research and this research is different. Her research analyzes about the moral values which is how to be good parents while this research analyzes about bullying behaviour in the novel. Hence, the researcher chooses to analyze the “Wonder” novel since because there are bullying issues that occur to the main characters of August Pullman, Jack Will and Olivia Pullman. This study will be applied the theory of psychology. Therefore, the researcher wants to analyze about the description of the bullying behavior that the main characters receive from bullying and the impacts on them by using the theory of Ken Rigby. Because of the bullying behavior that is done by their friends, the main characters have to face it twice more difficult. In conclusion, bullying still happens in the society either at schools or other places. After knowing the experience of bullying behaviour by the victims, bullying itself cannot be neglected but must be prevented so that it would not getting to be worst and also hopefully, people become better in managing their responses and reactions to people with a disfigured face.

1.2. Identification of the Problem

Furthermore, after the background of the novel, the researcher has identified the problems that exists in the previous section as follows:

1. Bullying behaviors that the main characters receive in “Wonder” novel by R.J Palacio
2. Bullying impacts to the main characters in “Wonder” novel by R.J Palacio
3. How the main characters solve the bullying problem in “Wonder” novel by R.J Palacio

1.3. Limitation of the Problem

Limitation the problem in this research can be described as follows:

1. Bullying behaviors that the main characters receive in “Wonder” novel by R.J Palacio
2. Bullying impacts to the main characters in “Wonder” novel by R.J Palacio

1.4. Formulation of the Problem

Furthermore, to get directed research results, it is necessary a problem formulation. The formulation of the problem in this study are:

1. What are bullying behaviors that the main characters receive in “Wonder” novel by R.J Palacio?
2. How do the impacts of bullying to the main characters in “Wonder” novel by R.J Palacio?

1.5. Objectives of the Research

Objectives of the problem according to the research questions as above are:

1. To describe what bullying behaviors that the main characters get from the bullying in “Wonder” novel by R.J Palacio
2. To analyze how the impacts of bullying to the main characters in “Wonder” novel by R.J Palacio

1.6. The Significance of the Research

Within this writing of the research has the benefits that done well as for the purpose of this research writing:

1.6.1. Theoretical benefits

In theoretical aspect, the benefit of this is to give the extensive knowledge or insight for the readers about the literary artwork which is about the way how to analyze the issue of bullying by using the theoretical methods especially through psychological approach in literature.

1.6.2. Practical benefits

In the practical aspect, this research is to increase more knowledge about the literary artwork itself, especially regarding the kinds of bullying behavior which can be influenced into the human characters in mentally and emotionally. Besides, for the result of this research can be a reference for the next researcher who decides to analyze the Wonder novel by R.J Palacio.

- a. For readers and literature artwork lover

They can know how does the research look like and they can have a reference of research as the material to differentiate another research.

- b. For English department students and another departments

This research is used to motivate the students to create a new creative and innovative idea in the future so that it would be as a personal development.

c. For education

This research likewise, it can be used for the teachers or lecturers from English department as the material about language and literature.

1.7. Definition of Key Terms

Bullying : The negative or aggressive and also can be manipulative actions from a group of people against another person in period of time (Rigby, 2007).

Facial Disfigurement : Significantly is affected to the personal identity in which to access the social roles and also be profound as psychological implications such as bode-image, poor self-esteem, and decreases the quality of life (Rigby, 2007).

Peer Pressure : There is the influence press by an individual or groups who encouraging other persons to change their behaviors and attitudes to act to a particular person who is marked to be bullied (Rigby, 2007).

Psychology : Psychology is a study of behavior and the way of thinking (Rigby, 2007).

CHAPTER II

REVIEW OF RELATED LITERATURE AND THEORETICAL FRAMEWORK

In this analysis of the Wonder novel by R. J. Palacio, the researcher uses psychological theory to analyze the extrinsic element. It is about the bullying behaviour that occurs to the main characters. Thus, in this chapter, the theory of bullying is proposed by Ken Rigby which is to analyze the data. It consists of kinds of bullying behavior such as physical and non-physical as well as the impacts of bullying includes short terms and long terms. And besides, there are also some previous studies that will be discussed in this chapter in order to see the differences between this study and the previous studies.

2.1. Psychological Approach

Psychology is a study of behavior and the way of thinking. The word of “psychology” comes from Greek and is divided into two parts, from “psyche” which means of life and “logos” which means explanation. Based on the psychoanalysis theory by Freud (1921), it has two characteristics of psychology, there are unconscious or out of awareness and conscious which having experiences in early childhood and this shapes how the person behaves in their environment. Bullying is included to psychology because bullying concerns to the action or

behavior of human to their environment where the action controls by the human brain which is refers to the psychology.

There are two parts that always support to one another, those are literature and psychology. The relationship between both of them has stated by Suwandi (Endraswara 2003) that the word of literature is seen as the symptom to the psychology. He means that it controls and presents the aspects of mental by looking at the figures that attached in a script of the drama. In addition, the bullying includes to psychological approach because it guides human kind to express their actions, emotions, and the way of thinking.

According to Boeree (2006), in the study of someone's feeling and the way of thinking, it consists of three aspects, they are Id, Ego, Superego. The Id is one of parts that can develop the personality of the human and the place. The Id controls such as satisfied the needs, the desires, and the urges. The id is like the head of all so it must be reached. Sigmund Freud in (Boeree 2006) adds that the id is like an energy of physic that makes human have to complete for their basic need perhaps like read many books, stay away from uncomfortable and disappointed feeling (Minderop 2010). Furthermore, there is also called the Ego which means to fulfill the human pleasure like a manager has a job to do to finish the matters which have a relation with the reality. And the last but not least is the Superego. It is known as the moral system of human. It is used to take controls to the moral in personality in order to it portrayed to not only the in moral action but also in the real action.

2.2. Bullying Behavior

Bullying occurs when someone is stronger to harm another person. Moreover, due to bullying often happens in schools, some of the students may think that they are more powerful because they probably have certain powers or skills like having acquired status as the leader in a particular groups which they can use to hurt someone. Moreover, they are also tougher in their mentality because they are followed and supported by other mean students or students whom afraid to be victims so they make friends with the person who does the bullying. According to Rigby (2007), there are some of children who have certain power will do something harm to the victims which begin with verbal actions which relates to quick process of mind and tongue, and also skills of physical fighting. These will affect to the victims to have traumas to go to school.

Nowadays, bullying has become the top topic in this society. An action that is taken by students who have more power over other students who do not have includes physical, verbal, emotional, intimidation, and isolation are called bullying based on the point of view from Zirpoli (2012). Thus, the impact of bullying is very bad and this is a cruel act that is done by a group of people in a certain period of time. Rigby (2007) stated that there are two types of bullying which are physical and non-physical. Physical refers to touch or harm the victim by kicking, hitting, throwing stones, spitting, etc. Those are included to the kinds of physical bullying directly, while the kinds of physical bullying indirectly can happen when the person wins to get someone to assault the victim. Furthermore, non-physical bullying consists of two kinds, verbal bullying directly like the power of tongue like name

calling, spreading wrong rumors about someone and also get someone to insult the victim. And the other one is verbal of bullying which happens indirectly such as removing and hiding obscene gestures, being avoided, isolated, ignored, and also deliberate exclusion from a group or activity.

One of the factors that influences to bullying can happen are peer pressure. According to Maina (2015) peer pressure means the influence press by an individual or groups who encourage other people to change their behaviors and attitudes to act like they are. Peer pressure often influences a person to behave like culprits behave. So when one member or more of particular mean groups bully a person, the other members will follow to behave and the step to bully that person just like Julian and friends do to August Pullman according to the novel Wonder. So, Julian's friends follow Julian's steps to bully August because Julian's friends do not want to be victims as well as August Pullman.

2.3. Forms of Bullying

Bullying behavior has two types. As stated in the book of Ken Rigby which those can happen either just one type in a period of time or it can happen with the combination of those types of bullying behaviour. More than that, all bullying behaviors can cause the victim hurts emotionally like scared, angry, depressed, hated, useless, and so on.

2.3.1. Physical Bullying

Physical bullying commonly happens in some environment and mostly can be found in schools and workplaces. In which mostly done by the seniors to annoy the juniors or people in the workplace which being physically harmed such as getting punched, hit, kicked, threw stones, spitted directly and sometimes the culprit who bullies someone can ask their friends to assault someone to follow them to bully the person they have been marked which is also can be happened indirectly to them. (Rigby 2007).

2.3.2. Non-physical Bullying

According to Rigby (2007) non-physical bullying is divided into two parts, the one is verbal which is related to the power of tongue such as name-calling, teasing, spreading bad rumors, verbal insults, persuade another person to insult someone (peer pressure), and many else. The other one is non-verbal which can be done directly or indirectly such as in directly the forms of bullying are like mean faces and rude gestures and the non-verbal action will happen in indirectly like ignoring, isolating, making other friends to dislike someone, hiding or removing someone's belonging and many else.

2.4. Impact of Bullying

Bullying often occurs in schools and sometimes it is being ignored whereas bullying is really needed to be dealt with. In this case, it can appear some big impacts to the victims. Hence, bullying is a public mental problem that needs to be

paid attention to. People or victims most likely feel not confident in their growing ups and will be desperate. Besides, the impact of bullying is divided into two terms which can happen to the victim. There are short term impacts and long term impacts (Rigby 2007).

2.4.1. Short Terms Impact of Bullying

Furthermore, after the bullying happens, it follows the impacts in short terms such, decreasing healthiness of body, low-esteem, and feeling of shame that the victims can suffer, moreover, the victims might be lost friends, and it can be more dangerous impact of the bullying such as committing suicides. Besides, the short terms usually seemed as a temporary feeling which can be gone when the problem is done or solved. For instance, the kind of short terms impact can be seen when the victim has problem with self-esteem, feels frustrated (a domino effect), absenteeism, and friendless. After all, these impacts are depend on the responses of the victims to the bullying actions.

2.4.2. Long Terms Impact of Bullying

The long term after the bullying behavior mostly found in every victim. For instance, after the bullying the victims will suffer traumas so that it makes them being as an antisocial person, doing self-harm, having difficulties of trusting people in friendships or relationships, feels anxiety, sleep difficulties. In addition, this type of bullying impacts is usually being brought into the adulthood and the characteristics that can be seen which categorizes in long terms impact like having

deep feelings of anger, powerlessness, mistrust people, feeling anxiety, and being depressed.

2.5. Previous Studies

The first research is from Erika et al. (2017) which analyze about Bullying Behaviour of Adolescents Based on Gender, Gang, and Family. This research focuses about the adolescents' behaviour about knowledge of bullying itself based on their age, family, and gang. The technique that she and friends use to get the data is design of analytic descriptive which be applied to some particular samples of adolescents which consist of 246 people of senior high school from grade one, two, and three by random sampling. The result of this research shows that some of the percentages of adolescents have knowledge about bullying. The differences between their research and this research are both are using the different source data and different technique. From Erika's research, they focus on the reality how adolescents behaviour towards the bullying by analytic descriptive, while this research using the source data from novel "Wonder" by non-participatory observation and documentation. The similarity that the researcher found between these two researches is using the same topic which is about bullying behaviour.

The second research, the writer found is the research study from Hartika et al. (2017) who analyzed about View of Analysis of Social Factors of The Harry Potter Bullied in Harry Potter and The Sorcere's Stone. The writing purpose of this research is to analyze the kind of bullying action which done by Draco Malfoy, Dursleys, and Professor Snape to Harry Potter. This research also discusses about

the factors that trigger that three people to bully Harry Potter. The result of this research consists of three findings, the first finding is verbal bullying which generate the physical bullying into damage the belongings such as kicking, slapping, punching, biting, choking, spitting, and also destroy the belongings of the victims which are done by Draco Malfoy, Dursley, and Professor Snape. Furthermore, the second there are two factors which trigger the people to bully Harry Potter includes his own personal child and family factors. They include the feeling of inferior from the culprit, feel to be competitor, and feeling anxiety. While the factors of family such as the lack of awareness of the parents to cause or effect of bullying to his son. Finally, the last finding is about describing the social impact of the action of bullying that are done by Draco Malfoy, Dursley, and Professor Snape which want to be dominated than another person, actually become more aggressive. The differences between this research and Hartika's research are using the difference data source which is from "Harry Potter" novel and also it discusses about the bullying actions and impact in the novel of "Harry Potter", meanwhile, this research that the writer writes is about the bullying action and impacts on the main characters in the "Wonder" novel. The similarity of these researches discuss about bullying issues.

The third research, the writer found is the research study from Afnani (2019) who has analyzed about Living in Diversity in R.J Palacio's Wonder Novel: A Sociological Analysis. The purpose within this study is to find out kinds of diversity that is reflected in Wonder novel and how it reflected to the characterization analysis and lastly is to find out the reason the author described a diversity in her

novel. The researcher is using the techniques to collect the data by reading, take notes of for the important data and are analyzing by the theory of sociological analysis. On the validity of the data, she uses the triangulation theory. The result of their research is (1) the kinds of diversity that exists in the Wonder novel (2) the types of diversity explained through the characterizations, plot, settings, symbols and imagery, points of view (3) the reason the author raised the issue of diversity in her novel is because it is inspired by her personal experience. The similarity of her research and this research is using the source of data with novel “Wonder” by R J. Palacio. The difference between her research and this research is about distinguish the diversity social status and family backgrounds that existed in the novel “Wonder” while this research is about bullying behaviour and the impacts which the main character have got from the novel of “Wonder”. So the similarity of these two research is using the same source of data which is “Wonder” novel.

The forth research that the writer found is Safnidar Siahaan (2019) who analyzed Values of Being Analysis in R.J. Palacio’s Novel “Wonder”. The purpose of her study is to find out the values of being that is described in “Wonder” novel considered by Linda’s theory of education values. The researcher use the qualitative type to collect the data which are primary and secondary data. The primary data is taken on the “Wonder” novel by R. J. Palacio while the secondary data is to complete the primary data such as the dialogues, actions, appearances, thoughts, and other characters reactions that exist in the novel. The result of her research is focused on the value of being that includes of courage, honesty, peace and potential. The similarity of her research and this research is using the source of data with

novel “Wonder” by R J. Palacio. On the other hand, the difference between his research and this research is about the analysis. He analyses about the values of being that is described in the novel “Wonder” and for this research, the researcher analyses about the bullying behaviour that experienced by the main characters inside the novel “Wonder” as well as the impacts.

The fifth research is from Nuriza (2014) who analyzed the research entitled *A Child Character’s Development in R.J. Palacio’s Children’s Realistic Fiction Novel Wonder*. The aim of this study is to investigate the character development of child in realistic fiction and also identifying the character development of the main character by using Bal’s theory. This research is also using the type of descriptive qualitative to analyze the data. And the result is about the character development of the main character developed by four key narrative events and different focalization where both were determine the changes of his personality and attitudes which was contribute by six characters. Its focalization express mostly in direct or indirect speech, perceptual views, and also cognitive. The similarity of her research and this research is using the source of data with novel “Wonder” by R J. Palacio. While the difference is about she analyses in her research about the character development to a child and the researcher analyses bullying behaviour and its impacts in this research.

Furthermore, the sixth research is from Sompotan (2019) who study about *Moral Values in the Movie Wonder by Stephen Chbosky*. The purpose of this study are to analyze the moral value and as the data be taken from the movie of “Wonder” about the main character named August Pullman and also to identify the problems

that the character faces. This study uses the theories from several experts like one of the theory of Pojman who explains about the general theory of morality and Bohlin which is about the morality and the conflict that the character face based on literature view. And the result shows that August Pullman as the main character has to deal with some problems in his life such as have a conflict with his best friend, against his low-esteem, against bullying, and so on. And the moral values of those conflict is that we need to have good personalities, and true beauty comes from the inside, we learn to not lose faith in our friendship. The difference of his research and this research is using the source of data with novel "Wonder" by R J. Palacio and movie of "Wonder" and also the explanation inside these researches which are about moral values and bullying behaviour.

The seventh research is from Meilyana Indi Rananda (2019) analyzed about Social Discrimination as Part of The Process of Forming The Main Character's Social Identity in The Novel Wonder by R.J. Palacio. The purpose of this research is to describe the problem of social discrimination that occurs in the sequence of problem in the novel and experiences by the main character. The data that is used is descriptive analysis methods and intrinsic and extrinsic elements through the literature study techniques. So the analysis focuses on the social discrimination, the role of family action as a system support for the main character in the novel. Finally, the result of this study is the social discrimination that the main character gets either directly or indirectly. The similarity of her research and this research is using the source of data with novel "Wonder" by R J. Palacio. Meanwhile, the difference between her research and this research is the explanation of social discrimination

and bullying behaviour and its impacts. Besides, the technique that she uses to collect the data by literature, review of books, records, and reports which related to the analysis.

The eighth research that the writer found is from Salsabila (2019) who studies *The Impacts of Bullying Experienced by Daelyn Rice in The Novel By The Time You Read This I'll be Dead*. The aims of this study are to identify kinds of bullying that the main character faces, to investigate the bullying impacts that the main character, Daelyn Rice gets. This research is using qualitative methods. The data sources are collected by primary and secondary. The primary source is from the Novel of Julie Anne Peters entitled "By The Time You Read This I'll be Dead" and the secondary sources are taken from other related sources such as dictionary, website, and some books which support this topic of the research. Furthermore, the results of this study are (1) Daelyn Rice gets three kinds of bullying behavior which are verbal bullying, social bullying or psychological bullying, and physical bullying (2) Daelyn Rice gets the impacts of bullying like social impact, psychological impact, physical impact, academic impact. The difference of her research and this research is using the different source of data and the similarity between her research and this research is by giving the same topic which is about the impact of bullying.

Furthermore, the ninth research is from Naray (2019) who writes *The Analysis of Children Violation in the Novel The Girl Next Door* by Jack Ketchum. This study focuses on the identification and classification of the types of violence against children that is reflected in the novel, the causes which occurred after the bullying happened, and also the impacts of bullying experience by the main

character named Meg. This study is using the further information of Tracy Natasha's concept of Child Abuse. The researcher also uses the theory of Literature by Wellek and Warren to identify the intrinsic element such as theme, plot, and character. And as the result, in this research, there are four types of violation experienced by the victim such as physical, sexual, and emotional. While based on the plot, there are the dialogues between the characters, the portrayed actions inside the novel. The difference of her research and this research is using the different source of data and in Naray's research explains about the children violation. While in the research that the researcher analyses is about bullying behaviour.

The last but not least, the tenth research is from Wardhana (2016) had research entitled *Coping with Children Bullying Reflected in Charles Dickens' Oliver Twist : An Individual Psychological Approach*. The purposes of this study is to analyze the characteristics of bullying to children in *Oliver Twist* novel by Charles Dickens (2) to analyze the children bullying as reflected in the "Oliver Twist" novel by Charles Dickens and (3) to analyze how to coped the bullying within the *Oliver Twist* novel. This study uses descriptive qualitative research and also applies psychological approach by the theory of Alfred Adler. Furthermore, the results of this research shows that there are four characteristics of children bullying based on the "Oliver Twist" novel by Charles Dickens. There are the moment incidence and duration repeatedly, the imbalance of power between the people who do bullying and the victim, they intent to do harm, and the people who bully the victim are intentionally become proactive characters. Children bullying which as reflected in the "Oliver Twist" by Charles Dickens occurs through verbal

bullying, social bullying, and physical bullying. And the last one but not least is bullying which gets coped in “Oliver Twist” was analyzed based on six basic principles of psychology of individualism, such as lifestyle, the feeling of inferiority, creative fictional and power of finalism, and struggling for superiority. The difference of her research and this research is using the different source of data.

2.6. Theoretical Framework

This research used the “Wonder” novel by R.J Palacio (2012) as the primary data source of the research. After reading the novel, the researcher found the phenomena which related to the psychological theory. Based on the psychological theory, the researcher used the theory of bullying in school by Rigby (2007). Furthermore, the kinds of bullying based on the factors divided into two, they were physical and non-physical. While the impacts of bullying based on the factors that the main character struggles against with divided into two parts, they were long terms and short terms impacts. Nevertheless, the researcher analyzed the main character in the novel “Wonder” by R.J Palacio by the psychological approach.

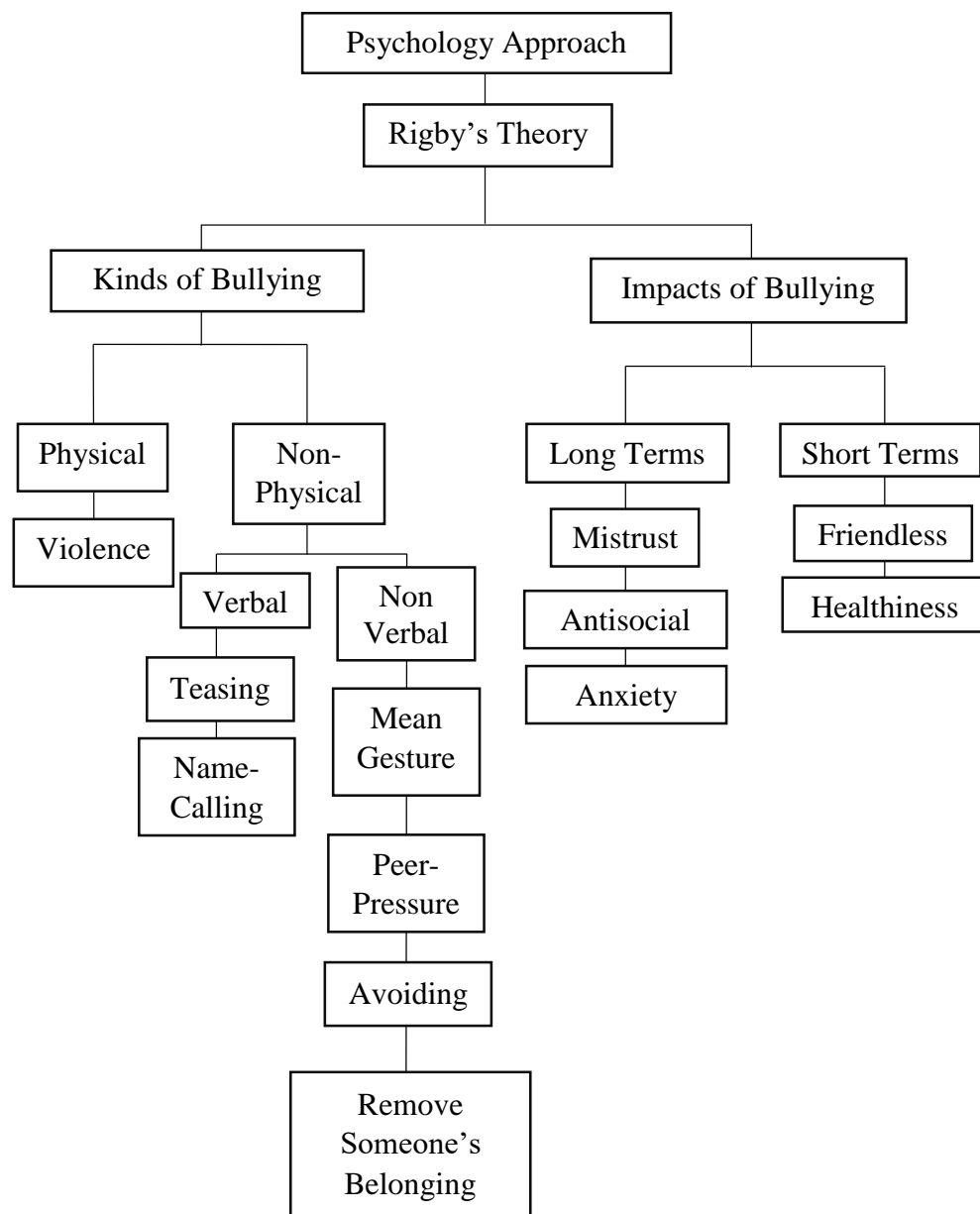


Figure 2.1. Theoretical Framework

CHAPTER III

METHODOLOGY OF RESEARCH

3.1. Research Design

The purpose of this study is to find the information through words or dialogues about bullying behaviour. Research design according to Creswell (2014) is procedures or plans to get the detail methods in collecting and analyzing the data in the research. Research design has a purpose to make sure that the result of the data obtains to be clear as unambiguously as possible. This research is type of descriptive qualitative research because it deals with the written data materials. It includes papers, articles, films, textbooks, or form of words rather than statistics and numbers. Also, he said on his book that qualitative approach is a kind of research where the object of the information based on a general questions and collect the data which consists of words, describing, explaining, and analyzing the words through the phenomenon which is conducted as the subjective of the research.

In this study, the researcher uses the type of descriptive qualitative research to describe the data in the form of words or by dialogues about bullying actions which appear in the novel of “Wonder” by R.J Palacio. The type of bullying that appear in the novel which happens to the main characters is through the non-physical bullying and the impacts.

3.2. Object of the Research

The object of this research was bullying behaviour in school in the novel “Wonder” by R.J Palacio by using psychological approach. Furthermore, based on this theory, there are two problems that existed in this research that the researcher would be focused on. The first problem was kinds of bullying that commonly occurs in school which included into physical bullying such as violence and non-physical bullying which can happen either directly or indirectly because of peer pressure and stereotype. The second problem was the impacts of that bullying which included into friendless and healthiness that was reflected in “Wonder” novel as the primary source of the research.

3.3. Method of Collecting Data

The method of collecting data in this research conducted by non-participatory observation and documentation. Non-participatory observation conducted where the researcher collected the data without actively participating in the object of research. According to Sobowale (2008) the data collection by non-participatory observation was a method to collect the data where the researcher had to do the observation with a distance so the researcher did not engage or involve in the situation. Besides the non-participatory observation, this research also used the documentation which according to Labuschagne (2003) documentation is the process to finding and selecting the data by quotations that gives detailed descriptions of the behaviours and interations of the participant. Thus, the researcher collected the data by techniques of collecting the data as follows:

1. Reading. The researcher read the novel for several times to get the deeper understanding.
2. Highlighting the utterances in the novel which related to bullying behaviour which begin the topic of this research.
3. Taking important notes from the utterances which would become raw data of the analysis in this research.
4. Sorting repetitive or identical data.
5. Reducing Data. It means to summarize, choose the important data, focus on phenomenon of the problems, and also remove unnecessary data that are found in the novel “Wonder”.
6. Displaying the Data. In this stage, on displaying the data, it is easier to understand for the researcher to analyze the data that have been obtained.

3.4. Method of Analyzing Data

This research used qualitative analysis data which according to Creswell (2014) the analysis of qualitative data as a whole which involves the interpretation data effort based in the form of images or text. The process analysis of the data follows by analyzing and examining all of the data from various sources of data. The researcher used categorization to analyze the topic of this undergraduate thesis. According to Mahalakshmi & Duraiswamy (2012), categorization was the process of organizing the data or object to be able to understand. A category usually refers to a relationship between the subjects and the objects of knowledge. In addition, the data categorization usually included to the text, voice, image, object, etc.

3.5. Method of Presenting the Research Result

To present the research result, there are two types of method according to Ratna (2012), formal and informal method. Formal method is the way of presenting the research result by using chart, diagram, tables, and numbers. On the other hand, informal method is the way of presenting the research result by using words and sentences to explain the data result. Therefore, the researcher was using the informal method for presenting the research result.