CHAPTER V

CONCLUSION AND RECOMMENDATION

This is the last chapter in this study, this section presents the results obtained from the data analysis. The research findings related to the research questions are used as a basis for drawing conclusions. Therefore, the conclusions drawn are related to the types of flouting maxims and strategies in the "Persuasion" movie. In the suggestion section, the researcher provides recommendations for readers, students, and further researchers.

5.1 Conclusion

After analyzing the film Persuasion based on a linguistic point of view which focuses on flouting maxims in films, researchers concluded that in the film Persuasion, Based on the research analysis, there are 30 data which has relation to the type flouting maxim in the utterance. The maxim of quantity is about 14 data, 8 data contains maxim of quality, and 2 data is maxim of relevant and 6 data is maxim of manner. The researcher also found 30 data related to the strategies the speakers flouted these type of flouting maxim. The most dominant is overstatement.

onversely, pragmatic studies emphasize the importance of context in interpreting the speaker's intentions, so the implied meaning in the discussion is determined by examining it. Accordingly, a conversation that flows within the context under discussion is considered complete. Consequently, Grice defined a transgression in discourse as the flouting of a maxim. Grice distinguished four

types of maxims: relevance, quantity, quality, and method. This focuses on the aspects of meaning that are unpredictable not only from language but also from physical and social knowledge. People can thereby acquire the inferred meaning, presumptions, intents, and behavioral patterns of others by studying language through pragmatics.

5.2 Recommendation

After the researcher is finished, the researcher offers provides advice to those who will benefit from similar research, especially to pragmatics, to people who will profit from comparable research. Further studies on the concept of presuppositions for social communication are needed in the English-speaking community in particular. This is because English has become an international language and is used widely throughout the world, making knowledge of the language necessary. In order to prevent copying, the researcher also anticipates that other researchers would employ distinct research objects