

CHAPTER V CONCLUSION

In this chapter, there are divided into two parts after the analysis that has been done. This chapter is divided into two subcategories are conclusion and suggestions.

5.1. Conclusion

After the researcher finishes analyzing the novel "Jane Eyre" using the theory of (Tong, 2008), the research then draws conclusions based on the findings of the analysis. From the results found and analyzed, researchers found the existence of feminism in the liberal era of feminism that occurred to women in the novel "Jane Eyre" by Charlotte Brontë, which was divided into two forms, namely the oppression of women and also the struggle of women. After the researcher read the whole novel, the researcher found and realized that there were many acts of oppression against women's lives in the 18th century Victorian era, especially in the main character of Jane Eyre. In addition, researchers also found struggles of women in the main character of Jane Eyre that were successfully revealed by researchers. Where the action to fight for freedom for her gives results that can make her life better.

From the data that has been contained in the form of oppression of women in the novel "Jane Eyre" by Charlotte Brontë. Researchers found that oppression is divided into two categories, namely oppression in the workplace and oppression in education. In the oppression that has been analyzed by the researcher, oppression in education is found in seven data through the act of violence and helplessness of women in schools, in addition to the subcategory of seven data

which is a category of oppression in school facilities that are inadequate for women's schools. Furthermore, oppression is also found to be experienced in the workplace in Jane Eyre's characters, especially at Gateshead Hill, totaling fifteen data. As the result, the total data for women's oppression is a total of twenty-nine data.

After, twenty-nine data were found in the oppression category. Researchers have also analyzed and found a form of feminism in the form of women's struggle. In this category, researchers divided the category into the struggle for equality in education and the struggle for equality in the right to vote. Educational equality occurs through the differences in gender and social class found, thus the data that was successfully found was four data. Further equality is also found in the category of the right to choose. Researchers found seven data related to the category of freedom of opinion and voice. In addition, in this category, there are subcategories in the form of struggles in meeting economic needs. In this subcategory, in this Victorian era, women must fight to be independent to get a better economy. As the result, there are three data can be found. Thus, researchers found a total of fourteen data in the form of women's struggles using the theory of (Tong, 2008).

From the forty-three data found by researchers in the novel "Jane Eyre" by Charlotte Bronte, researchers concluded that oppression occurs because society considers that social status is the main reason for gender differences. To get out of this oppression, women must struggle for their rights and equality by being brave

in raising their voices and wills thus women can get out of powerlessness in their social environment.

5.1. Suggestion

In this chapter, the researcher proposes theoretical and practical benefits for future researchers. Theoretically, the application of feminist theory, especially on the act of oppression and also the struggle of women with (Tong, 2008) theory in this study, is expected to have the potential to increase students' understanding of social problems in life that are still related to the world of literature. On the other hand, the researcher focuses on analyzing the oppression and struggle of women experienced by female characters in the novel "Jane Eyre". Therefore, future researchers can see wider opportunities to be able to expose using the theory that has been applied by this study by considering all other points of view and aspects that can be studied. Therefore, the researcher hopes that future researchers will not be trapped in a monotonous life and can examine other aspects of the problem of oppression such as differences in social status and gender differences. The important role of parents, a supportive scope of life can overcome women from their powerlessness thus women can fight back and be free from oppression.