

CHAPTER II REVIEW OF RELATED LITERATURE AND THEORITICAL FRAMEWORK

In this chapter, researcher was presenting the that used theory in this research. This chapter is divided into three subchapters, namely an explanation of the approaches and theories used in this research, several other previous research related to the approach of this research, and a theoretical framework.

2.1. Feminist Approach

Feminist approach is one of the approaches used to analyze the existence of feminism actions based on literary theory or literary criticism. In criticizing literature, some issues are accepted in women (Barry, 2002). The novel which is one of the literary works that raises the issue of feminism is the novel “Jane Eyre”, by Charlotte Brontë which is used as the object of this research. The researcher analyzes the existence of feminism actions, namely actions that are accepted by Jane Eyre in her community life. In feminist literature, it is usually done to identify and discussing gender.

Feminist is an act that is accepted by women, which questions where women's rights are to live their lives. Feminist is also an act to fight for the human rights of women to become advanced individuals in all social relationships, where women and men become complete subjects in decision-making both in power and resources. This change does not come by itself, but there is a rebellion that must be fought for. Feminism is a social and political movement that aims to achieve gender equality and advocate for women's rights. Feminist, in this context, refers

to individuals who support and are involved in the feminist movement, fighting for social change that promotes gender justice. Some of the main points that are often put forward in the view of feminism include the rejection of gender discrimination, the affirmation of women's reproductive rights, equal rights and opportunities in the fields of education and employment, and opposition to gender violence (Tong, 2008).

Views of feminism can vary depending on the individual's perspective and the feminist school that follows. Feminism is a social study that involves groups of women who get oppressed treatment in the form of male power or called patriarchy (Nur Wahidiyah et al., 2023). Feminism is a form of human movement that is used to achieve gender equality, especially in raising the degree and dignity of women to be equal to men (Arie Estiana et al., 2016).

It can be concluded that feminism is a movement of rebellion, proposing rights, and conveying rights for gender equality, especially for women who have limited access to convey or realize their rights thus a rebellion occurs thus society's efforts to eliminate the patriarchal system thus there are no more gender differences in social life such as education, work, government, human rights, and so on.

2.2. Liberal Feminism

The origin of the liberal feminist perspective is the demand for freedom of women who want gender equality. Women in that era could only be at home without having the freedom and right to express their own decisions. Liberals claim that "rights" should be prioritized and that every individual has the right to

make his or her own life choices without any restrictions from anyone. Thus, a difference of opinion emerged with the emergence of classical liberals who thought that to limit themselves from state freedoms such as the right to speak, the right to religion and freedom of association.

Other liberals are welfare liberals who focus on economic welfare such as democracy, secularism, freedom of speech, freedom of the press, freedom of religion, and the market economy (Tong, 2008, p. 12). Liberal feminism focuses on the abolition of the patriarchal system, where liberal feminism tends to agree to gain life values such as freedom, teaching and happiness thus liberal democracy has the potential to end the oppression of women therefore women can get full permission in social activities such as education, employment, economy, government that gender discrimination (Fahmi, 2015).

2.2.1. Equal Education

Liberal feminism developed from around the eighteenth century to the nineteenth century, when society viewed education as important for men and women. Women demanded to have the same rights as men who could get an education without any restrictions and limitations of genre differences. The first liberal feminist was pioneered by Mary Wollstonecraft who wrote a book entitled "A Vindication of the Right Woman, arguing that women have the same rights as men in the fields of politics, education and work. Thus, in this era of liberal feminism, society and women want the demands and freedom of women to get a proper education and be equal to men. Men and women have logical reasoning that determines one's character in terms of gender.

Tong (2008, p. 15) stated society owes women the same education that it owes men, simply because all human beings deserve an equal chance to develop their rational and moral capacities so they can achieve full personhood. Society gives women the same education it gives to men with the same quality of reasoning as men (Nahdiyati, 2023). Women in the liberal feminine should be educated to have rational and moral abilities such as patience, obedience, and flexibility thus they can develop their self-confidence and take better care of and educate their children (Lolita Dewi et al., 2021).

2.2.2. Equal Liberty

Liberal feminism, in the concept of "equal liberty," advocates that women should have the same rights and freedoms as men in society. It focuses on the principles of equality, justice, and human rights, thus women have equal opportunities to pursue the education, career, and life they want without discrimination based on gender. The concept of "equal liberty" emphasizes the need to remove legal and social barriers that limit women's freedom, thus they can reach their potential as freely as men.

Pioneered by John Stuart Mill and Harriet Taylor in the nineteenth century. People, especially women, had to choose between being a housewife or a woman who worked outside the home. Taylor claimed that married women could not have full rights like men because of the limited scope of their lives with the household unless the woman had material support from her family (Tong, 2008, p. 18). Therefore, society seeks to convey and fight for their rights thus they can pursue their desires without being hindered and recognize women as equal to

men. To fight for civil and economic opportunities, society must also provide political rights and economic opportunities to women in order to get equality regardless of differences (Nahdiyati, 2023). Liberal feminism fights for equal opportunities for every individual, including the opportunities and rights of women. It is important to them that there is no difference in opportunities between men and women because women are rational beings like men (Prameswari & Susilowati, 2022).

2.3. Struggles

In the era of liberal feminism, there were people who wanted their struggles to be fulfilled. There were several struggles for women in that era including for education and suffrage (Tong, 2008, p. 21). Struggle occurs when humans are in a difficult position in determining life and continuing life, therefore every human being has ideals that must be achieved, thus maximum struggle and hard work are needed to achieve them (Bataha et al., 2022). Struggle is a behaviour or an action that a person takes to achieve a dream that requires sacrifice, challenge, and a long time to achieve it and requires patience in running it (Febriyanti et al., 2022). Another view states that women are dominated by men in the family or society as the result this discrimination makes women get the impact of gender inequality on their lives (R. R. Sari & Fitria, 2017).

2.3.1. Education Struggles

Tong (2008, p. 16) stated that some of the struggles in education, such as gender inequality, racial and ethnic discrimination, socio-economic barriers, lack of support from others and lack of diversity, therefore noting that women and girls

often face inequalities in education with few opportunities and resources available to them.

The struggle for education involves challenges and barriers to quality education. These include limited access to education, such as financial, geographical or social limitations that prevent one from getting an education. The struggle for education also includes efforts to achieve good results, as women are logically entitled to education to be equal to men (Safira, 2020).

2.3.2. Suffrage Struggles

The suffrage movement in the United States had a difficult start because suffragists wanted suffrage during the abolitionist movement. Suffrage for women was then often set aside to focus on abolitionist goals. After decades of struggle, women were finally allowed to vote in 1920 when the 19th Amendment was passed.

Tong (2008, p. 21) stated that liberal feminism is a form of individualist feminism that focuses on women's ability to demonstrate and defend their equality through their own actions and choices. Liberal feminists believe that all women are capable of asserting their ability to achieve equality, and suffrage is an important aspect of liberal feminism because it is a way for women to assert their ability to vote and be elected in elections. This struggle also includes issues such as reproductive rights, equality in the workplace, tackling violence against women, and many other issues. Men and women should have equal opportunities to get a good education especially for young people, where the environment is also supportive for women (Pramesti & Widayanti, 2019).

2.4. Previous Research

The first previous study that discusses feminism is from BR. Perangin-angin et al. (2023) which is titled “The Representation of muslim woman identity on magazine”. Where researcher conducted research on articles published by the Magdalene.co website using Sara Mills' analysis approach and using a qualitative approach. The method also used is Critical Discourse analysis.

The second research is from Murtiningrum et al., (2023) entitled “The Cultural Construction of The Feminine Through Disney Films”, in the study the researcher examines the Disney Land film where the main focus is on the main character of each film. The research method uses descriptive qualitative. The research method is divided into two, namely primary data and secondary data. Primary data in the form of data source from the movie data. The primary data sources were taken not only from Disney's films Sleeping Beauty, Little Mermaid, Snow White and the Seven Dwarfs, and Cinderella as well as movie scripts. meanwhile, secondary data was taken from data from the internet that refers to issues and discussions.

Next researcher came from (L. P. Sari et al., 2023). The similarity with this research is that it raises issues in the liberal era using the theories by (Tong, 2008), but has differences, namely the previous research analyzed two aspects, namely educational inequality and inequality for freedom with the theory of characterization by (Abrams & Harpham, 2015) and main character in the object of this research is the character of Jane Eyre.

The next research is with the title “Oppression toward American Women Reflected in “ the Handmaid ’ S Tale ” Novel By Margaret Atwood : Feminist Approach” by (Y. Sari, 2021). The data source used is the novel *Handmaid's Tale* by Margaret Atwood. Researcher focus on women as the second sex and the oppression received in the novel. The researcher used descriptive qualitative method theory by Creswell. In presenting the data, it is taken to analyze in the form of words and sentences. The results found are the existence of women as second sex and oppression in the novel.

The next preview study has been discussed by Kamila (2021), her explain about “Image of Woman In Jane Eyre’s Novel”, where her analytical about main character of Jane Eyre. In fact in her analyses that women can not depend on a man and pamper him. With great effort and patience, she deserves it achieve everything alone with any the man’s reproaches and worries. A woman should try to be themselves, even in marriage. Also, she given conclusion are in every country does not give woman to freedom and many women still control by men. Based on result woman want to accept to be a woman despite her external features.

In the same years, but different in title are from Sukirman (2021), and the title “The Social Status In Brontë Jane Eyre”. In her research, explain about social statue in the novel. Researcher was researching limitation from background namely background of the main character is Jane Eyre like intrinsic element in the novel, also the efforts made by Jane Eyre from her dream to her social statue. From the approach, researching was using by Aminuddin.

Meanwhile, there are other researchers, namely Thoriq (2020) with the title “The Analyzing of Jane Eyre by Charlotte Brontë”. The researcher only examined the intrinsic elements in the novel in the form of plot, theme, setting, character & characterization, and point of view. The research method uses descriptive methods because researchers present data descriptively. The researcher also found thirty-one characters in the novel from major and minor characters.

The latter study differs from the former. This research is from (Chiachen & Wang, 2020) with title “Using language To Rage Against Victorian Hierarchy: Self-constructed Feminist Identity in Jane Eyre”. The researcher examines the institutionalism that existed in the social era of Victorian England. Jane Eyre is oppressed by social class and gender. Therefore, we examined feminism and social status in this novel. The researcher examines social class in the form of upper class, middle class and working class by using the theory of (Micheel, 2009) where the class corresponds to the social class hierarchy in the Victorian era. Gender is also an issue raised in Victorian England. Researchers also examined feminism theory in Jane Eyre by raising the issue of struggle where men are superior to women so Jane wants to make herself independent and be herself.

The seven previous studies mentioned above have discussed problems and issues that raise feminism. Some of the researchers above also have in common, namely analyzing the main character in the novel "Jane Eyre" and the lives of women in the Victorian era. Where in that era women were attacked a lot, making them fight for their freedom. What distinguishes this research from previous

research is the theory used in this study using a feminist approach. In addition, previous researchers used various theories such as the structuralism approach, and social class in the 19th century Victorian era.

The reason for Comparative Literature is to differentiate abstract works in light of the artistic components that shrivel up into characteristic components and outward components. It not only focuses on the scholarly component, but also on different viewpoints such as history, religion, information, society, and so on. Therefore, a careful reading of world writing offers us the opportunity to expand our abstract and social horizons far beyond the boundaries of our way of life.

2.5. Theoretical Framework

This exploration depends on the hypothesis set forward by Rosemarie Tong which makes sense of the issues of feminism .This is due to the issue of feminism that occurred in the first wave of oppression received by women.

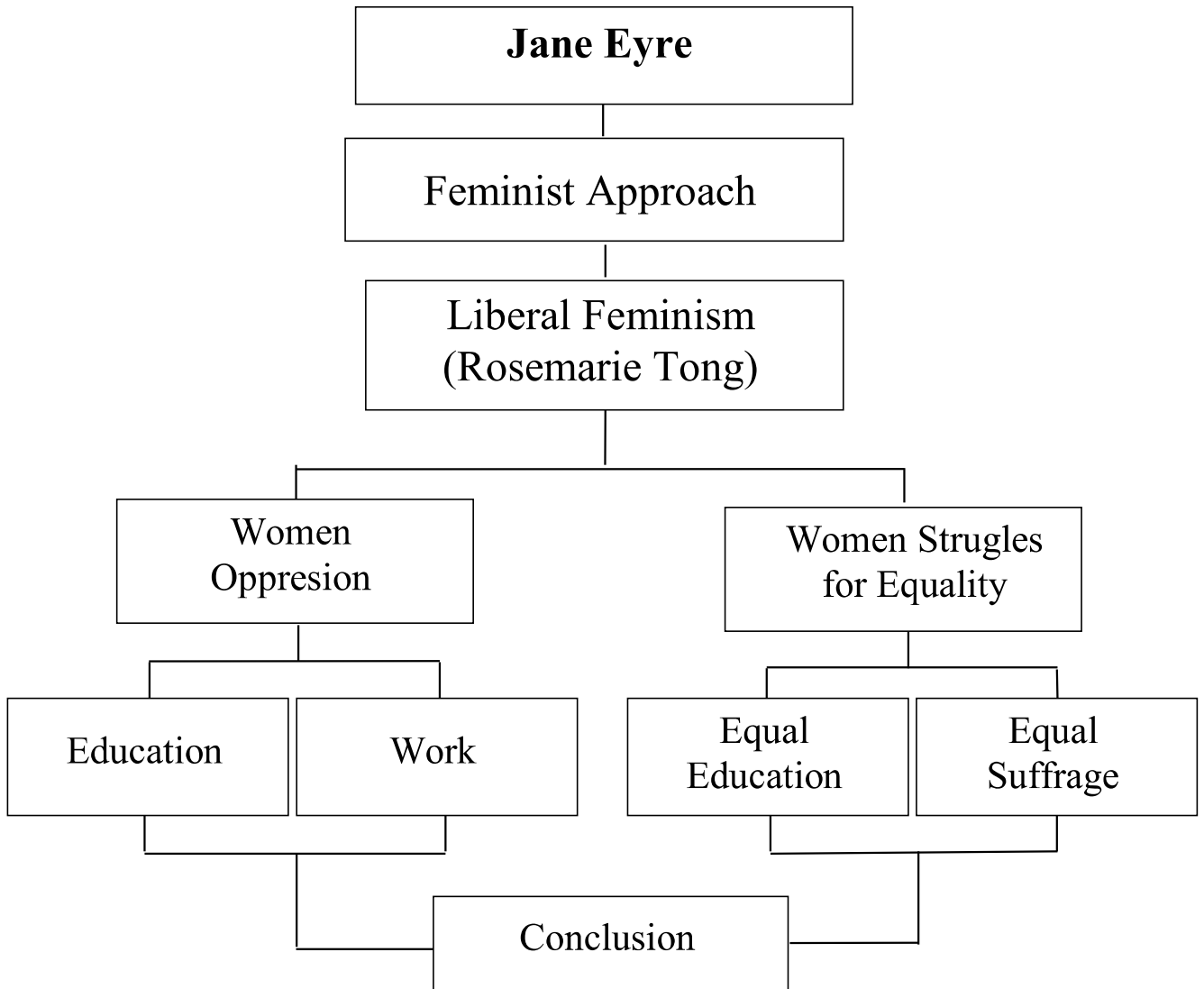


Figure 2.1. Theoretical Framework