

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research found the answer of the formulation of problems. There are three components in Romeo and Juliet drama by William Shakespeare. There are twenty excerpts that had been analyzed. Some of the quotations showed that there were emotional components in Romeo and Juliet drama by William Shakespeare using the theory of Sigelman & Rider (2015). Emotional component was found in the drama. There was five excerpts had been found in this research. It could be seen on excerpt 1, excerpt 2, excerpt 3, excerpt 4 and excerpt 5.

The researcher found twenty excerpts that showed the issues of the phenomena in this research. There were twenty excerpts had been interpret. It was not all the excerpt was cognitive component. This present researcher found five excerpts that were cognitive components. There was excerpt 6, excerpt 7, excerpt 8, excerpt 9 and excerpt 11. Five of the excerpts showed the characteristic of cognitive component.

Behavioral component was related to the action of humans and showed the situation of human helping needy person. It was also the situation when the human knew the right and bad things. There are ten of twenty excerpts that have been found as behavioral component. There was excerpt 10, excerpt 12, excerpt 13, excerpt 14, excerpt 15, excerpt 16, excerpt 17, excerpt 18, excerpt 19 and excerpt 20. Based on the analysis, it showed the sign of behavioral component.

There are two characteristics in emotional component. The first is expressing and showing concern and feeling to others about the right and wrong things. It could be found in excerpt 1, excerpt 3 and excerpt 4. The second is moral learning. Moral learning could be found in excerpt 2 and excerpt 5.

As a result of this, the researcher concluded that emotional component was a part of human's feeling. It was about human in realizing the right and wrong things surround human life. By the characteristics had been found, people can learn more about morality component. Thus, emotional component did not only show the characteristics of expressing and showing, but also there was moral learning that could be seen.

There are two characteristics of cognitive component. The first was making concept on the mind and the way human think. It could be found in excerpt 6, excerpt 7, excerpt 8, excerpt 9 and excerpt 11. The second characteristic was knowing right and wrong action on the mind. It could be found in excerpt 7.

As a result of this present research, the researcher also found that cognitive component was a way of how humans thought in different situations about right and wrong things. It was concluded that cognitive component is about human's mind. Because it was the way human thought and acted on their thought. Thus, this component is very important to surround human life. It helped human to take the decision in the situation of the thought.

There were also characteristics of behavioral components that had been found in Romeo and Juliet drama. The first was knowing right and wrong things. It could be found in excerpt 10, excerpt 12, excerpt 13, excerpt 14, excerpt 15,

excerpt 17, excerpt 18, excerpt 19 and excerpt 20. The second was helping needy person. It could be found in excerpt 16, excerpt 17, excerpt 18, excerpt 19 and excerpt 20.

5.2 Suggestion

Through this research, the researcher suggests to get more various data or excerpts from various sources that will be more interesting for the English students or learner to learn. It is because this present research only focuses on morality components and focuses on Romeo and Juliet drama by William Shakespeare. It will be more interesting if the next researcher can have various sources. Finally, the end of this research, the researcher expects this present research can be a previous study for next researcher who takes morality components as the object or Romeo and Juliet drama as the data source.