

**MORALITY COMPONENTS IN ROMEO AND  
JULIET DRAMA BY WILLIAM SHAKESPEARE:  
MORAL PHILOSOPHICAL APPROACH**

**THESIS**



**By:  
Angelia  
151210019**

**ENGLISH DEPARTMENT  
FACULTY OF SOCIAL SCIENCES AND HUMANITIES  
PUTERA BATAM UNIVERSITY  
2019**

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**Submitted in Partial Fulfillment of the Requirements for the Degree of  
Sarjana Sastra**



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2019**

## **SURAT PERNYATAAN**

Saya yang bertanda tangan:

Nama : Angelia

NPM : 151210019

Fakultas : Ilmu sosial dan Humaniora

Program Studi: Sastra Inggris

Menyatakan bahwa penelitian yang berjudul:

### **MORALITY COMPONENTS IN ROMEO AND JULIET DRAMA BY WILLIAM SHAKESPEARE: MORAL PHILOSOPHICAL APPROACH**

Adalah hasil penelitian yang telah diselesaikan oleh peneliti yang bernama Angelia dan belum pernah diajukan oleh pihak lain guna mendapatkan gelar akademik di Universitas Putera Batam atau perguruan tinggi lain. Peneliti mendeklarasikan bahwa tidak ada hasil karya dan pendapat peneliti lainnya kecuali dicantumkan nama pengarang didalam penelitian ini dan didalam daftar pustaka. Demikian pernyataan ini saya terangkan dengan sebenar-benarnya. Apabila terdapat penyimpangan, maka saya bersedia menerima sanksi yang telah berlaku.

Batam, 02 Februari 2019

Yang membuat pernyataan,

**Angelia**

151210019

## **DECLARATION OF THE THESIS ORIGINALITY**

The researcher named Angelia with NPM No. 151210019

Hereby declare that the term paper entitled:

### **MORALITY COMPONENTS IN ROMEO AND JULIET DRAMA BY WILLIAM SHAKESPEARE: MORAL PHILOSOPHICAL APPROACH**

Is the real research of the researcher named Angelia. The researcher declares that this thesis has never been published in other media before, partially or entirely, in the name of researcher or others even in other universities.

Batam, 02<sup>nd</sup> February 2019

Angelia  
**151210019**

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**The thesis has been examined on the date as indicated below**

**Batam, 13<sup>th</sup> March 2019**

**Alpino Susanto, S.Pd., M.M., Ph.D.  
NIDN: 1011017101**

## **ABSTRAK**

*Menurut Sigelman & Rider (2015) moralitas didefinisikan menjadi tiga komponen. Ada komponen emosional, komponen kognitif, komponen perilaku. Oleh karena itu, penelitian ini membahas komponen moral dalam drama Romeo and Juliet oleh William Shakespeare menggunakan teori Sigelman & Rider (2015). Ini berfokus pada komponen moralitas dan karakteristik mereka dalam drama Romeo and Juliet oleh William Shakespeare. Penelitian ini menggunakan skrip Romeo and Juliet dalam bentuk kalimat. Dengan demikian, penelitian ini adalah penelitian deskriptif kualitatif. Dalam proses pengumpulan data, peneliti menggunakan metode observasi dan teknik mencatat. Analisis konten adalah metode dan interpretasi adalah teknik dalam menganalisis data. Hasil penelitian ini disajikan secara deskriptif. Ada tiga komponen moral yang tersedia dalam drama Romeo and Juliet; komponen emosional, kognitif, dan perilaku. Karakteristik komponen emosional adalah; mengekspresikan dan menunjukkan kepedulian dan perasaan kepada orang lain tentang hal-hal yang benar dan salah dan; pembelajaran moral. Karakteristik komponen kognitif adalah; membuat konsep tentang pikiran dan cara manusia berpikir dan; mengetahui tindakan benar dan salah di pikiran. Akhirnya, karakteristik komponen perilaku adalah; mengetahui hal-hal yang benar dan salah dan; membantu orang yang membutuhkan.*

**Kata kunci:** Komponen perilaku, Komponen kognitif, Komponen emosi, Moralitas.

## **ABSTRACT**

According to Sigelman & Rider (2015) morality is defined into three components. There are emotional component, cognitive component, behavioral component. Therefore, this research discussed the morality components in Romeo and Juliet drama by William Shakespeare using the theory by Sigelman & Rider (2015). It focused on the morality components and their characteristics in Romeo and Juliet drama by William Shakespeare. The research used Romeo and Juliet script in the form of sentences. Thus, this research was descriptive qualitative research. In the process of collecting the data, the researcher used observation method and note-taking technique. Content analysis was the method and interpretation was the technique in analyzing the data. The result of this research was presented descriptively. There were three morality components available in Romeo and Juliet drama; emotional, cognitive, and behavioral component. The characteristic of emotional component are; expressing and showing concern and feeling to others about the right and wrong things and; moral learning. The characteristic of cognitive component are; making concept on the mind and the way human think and; knowing right and wrong action on the mind. Finally, the characteristic of behavioral component are; knowing right and wrong things and; helping a needy person.

**Keywords:** Behavioral component, Cognitive component, Emotional component, Morality.

## *MOTTO*

*Now faith is assurance of things hope for, proof of things not seen (Bible. Hebrews 11:1)*

*But seek first God's Kingdom, and His righteousness; and all there things will be given to you as well (Bible. Matthew 6:33)*

## *DEDICATION*

*This paper is dedicated to all people who always pray, motivate and give support in finishing this paper for my success, they are my beloved family, the person that I love and the friends that I cherish*

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All praises to the Lord Jesus Christ by His graces and inclusions that endless to the researcher. Thus researcher finishes the thesis which is one of the requirements to complete the bachelor degree S1 in the English Department of Putera Batam University.

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Angelia  
151210019

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