

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After analyzing “The Lord of the Rings: The Return of the King (2003)” movie, focusing on the types of the context, the researcher concludes the study as follow. In “The Lord of the Rings: The Return of the King (2003)” movie, all the types of context were found by understand the context from the utterance. The physical context is total 5 data out of 10 data. Followed by epistemic context has 5 data out of 10 data. Then, there is linguistics context has 0 data out of 10 data. Next, social context has 0 data out of 10 data.

The next result from physical context, there are 2 problems; things and time. It found from 5 data. The problems were found from data 1, data 2, data 4, data 5, and data 9. In data 1, 2, 5, 9 there were things. The things were ring for data 1 and data 2, food (Lembas bread) for data 5, and black ball for data 9. And data 4, it was “now” for time.

And then the result from epistemic context, there are 3 problems: place, person and people. It found from 5 data. The problems were found from data 3, data 6, data 7, data 8, and data 10. Data 3, it was place; Doom Mountain. Data 6, 7, 10 there were person. The person was Saruman for data 6, data 7 and data 10 was Frodo, the people was in group; the squad of Theoden King, etc for data 8.

And how the context influence the meaning of utterance in the movie “*The Lord of the Rings: The Return of the King (2003)*”, there are from the used of the language everyday or daily language used, giving reason to his friend, the speaker answer with his declaration sentence, the use of command sentence, make the explanation from the speaker because the speaker has a motive to speak, all of that used because strongly influenced by the context and spoken by the speaker.

## **5.2 Suggestion**

From the result of the research, the suggestion that give for the reader and also the other researcher who are doing the research related to this material, there are:

1. For the next researcher, it would be better to use other corpus for analysis the next contextual meaning thesis. Therefore, the researcher expects that another researcher will conduct a further study focusing on the contextual meaning.
2. Hopefully, this research would be a reference for study contextual meaning in learning process for all of linguistic students who were majoring English Department.