

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research that has been done, the researcher makes a conclusion that the phenomena of code switching in “English Time” Batam found and used by the students. The types of code switching in “English Time” Batam refer to the types that are proposed by some experts. The data is collected through observation to find out the types and factors of code switching in “English Time” Batam and the collected data are analyzed in depth. From the process analysis of the data, it can be concluded as follows:

1. There are three types of code switching found in “English Time” Batam. They are tag-switching which is represented by two data, intra-sentential switching which is represented by eight data, and inter-sentential switching which is represented by eighteen data.
2. There are eleven factors that cause the students to switch code. The factors are to emphasize a point, easy to convey a message, habitual experience, repetition to clarify a message, intimacy, affected with the addressee, to continue a pronouncement, easy to convey an idea, lack of vocabulary, to show different event, and to give explanation.

5.2. Suggestion

From the research findings, there are eleven factors that influence the students in “English Time” Batam to switch code. The researcher suggests the teachers or tutors to be more aware of those eleven factors in order to help the students, who want to learn new language, to overcome the difficulties that may occur because of those factors. Moreover, the researcher also suggests the next researchers to be able to do the same research with different approach, so that the phenomena of code switching can be further analyzed.