

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

There are many factors cause the incorrect English pronunciation. These phenomena are shown by Mr. Jokowi in his English speeches. These phenomena happen caused by some factors based on the person's background. Based on data which have been analyzed, it is found that the consonant sounds /θ/, /ð/, /v/, /z/, /ʃ/ are pronounced incorrectly, the vowel sounds /ə/, /ʊ/, /ɛ/, /i/, /e/, /ɪ/ are pronounced inconsistently, and the diphthong sounds /ɪə/, /eɪ/, /əʊ/ and /aʊ/ are pronounced incorrectly. The consonant sound /l/ in the middle of the word is not pronounced. The consonant sound /j/ in the middle of the word is omitted. The consonant sounds /g/, /tʃ/, /r/ are pronounced same as the spelling. The consonant sounds /t/, /s/, /k/ at the end of the word are omitted. The consonant [-y] sounded /ɪ/ at the end of the word pronounced as /e/. The diphthong sounds /ɪə/, /eɪ/, /əʊ/ and /aʊ/ are pronounced as /ɪ/, /ʌ/, /ɛ/, /ə/, /e/, and /ɔ/.

Finally, factors influencing the incorrect English vowel and consonant sounds of Mr. Jokowi in his official English speeches are the mother tongue interference, the sound system differences between Indonesian and English, the influence of spelling on pronunciation, the educational background, and the environmental background.

5.2 Suggestion

Indonesia as one of the biggest countries in the world is able to compete against with other countries if Indonesians have a good skill of communication. Indonesia can introduce itself by communicating to the world. In this case, English is one of the languages to convey it. Indonesia should be aware of the information that is able to develop the mindset of Indonesian to not leave behind with other countries. Most of the information of the world is informed in English. Because of that learning English should be started from kindergarten where language learning will be easier for the learners to be acquired and it is important to let the young generation familiar with English.

Studying English is not only answering the test well but more than that, English as a skill and teaching-learning English will concern to the skill of language acquisition. Thus, speaking is one of the skills to be mastered by the students. In term of speaking skill, English pronunciation must be the priority in order to the student speaks English with the good pronunciation. It is suggested, the English teachers should learn how to pronounce English words well and the good English pronunciation can be taught to both primary and high schools students. English teachers also can apply some interesting methods to develop the student's ability in term of English pronunciation using the interesting teaching method like storytelling, games, and song. There are many aspects which can be analyzed about pronunciation in term of vowel and consonant sounds.