

REFERENCES

- Birner, J. B. (2013). *Introducing to Pragmatics*. Wiley Blackwell.
- Foroughi, A. A., & Reza, L. A. (2015). On Grice ' s Maxim of Quantity : A Comparative Study of Texts Written by Iranian Authors and Native Speakers of English, 4(1), 44–50.
- Grice, H. P. (1975). *Logic and Conversation. Syntax and Semantics* (Vol. 3). New York: Academic Press. <https://doi.org/10.1111/j.1365-2664.2006.01229.x>
- Griffiths, P. (2006). *An Introduction to English Semantics and Pragmatics*. (H. Giegerich, Ed.). Edinburgh: Edinburgh University Press Ltd.
- Hadi, A. (2013). A Critical Appraisal of Grice's Cooperative Principle, 3(1), 69–72.
- Horn, L. R., & Ward, G. . (2006). *The Handbook of Pragmatics. The Handbook of Pragmatics*. UK: Blackwell Publishing Ltd. <https://doi.org/10.1002/9780470756959>
- Inayati, A., Citraresmana, E., & Mahdi, S. (2014). Flouting Maxims in Particularized Conversational Implicature. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 6(July EISSN: 2289-2737 & ISSN: 2289-3245), 53–61. Retrieved from Flouting maxims in Particularized Conversational Implicature
- J, L. M. (2011). *Metode Penelitian Kualitatif; Edisi Revisi*. Bandung: PT Remaja Rosdakarya.
- Leech, G. N. (1983). *Principle of Pragmatics*. London: Longman.
- Levinson, S. C. (1983). *Pragmatics*. New York: Cambridge University Press.
- Mey, L. (1993). *Pragmatics; An Introduction* (2nd ed.). UK: Blackwell Publishing.
- Singh, T. V. (2016). Cooperative Principle of Conversations in Vikram Seth's A Suitable Boy : A Socio-Pragmatic Assessment of Inferential, 9(1), 24–31.
- Sobhani, A., & Saghebi, A. (2014). The Violation of Cooperative Principles and Four Maxims in Iranian Psychological Consultation, (March), 91–99.
- Sudaryanto. (2015). *Metode dan aneka teknik analisis bahasa*. Yogyakarta: Sanata Dharma University Press.
- Sugiyono. (2010). *Metode Penelitian Kuantitatif Kalitatif dan R&D*. Bandung: Alfabeta.
- Yule, G. (1996). *Pragmatics* (4th ed.). New York: Oxford University Press.