CHAPTER V CONCLUSION AND SUGGESTION

5.1. Conclusion

The power relations of Donald Trump's interview portion were the focus of the current study. The three interview videos were utilized as the study's data sources. The first video is a CNN interview with Jake Tapper and Donald Trump that was released on June 5, 2006. The second video is an interview between Joe Kernen from CBNC and Donald Trump that was released on January 26th, 2018. The final video is an interview between John Dickerson and Donald Trump from April 30, 2017 as the video was compile into one segment when trump was in the white house and was broadcasted across the US from the Face of nation TV news. The Fairclough power and discourse theory was employed by the researcher.

The answer to this study question reveals that Donald Trump's interview portions reflect two different types of power relations. Equal and unequal power relations for their standing in the conversation are the two different types of power relations. The findings reveal many types of power relations that are reflected in Trump's words in the social battle in discussions that are centered on the pronoun. The pronouns "he," "she," and "they" are used to indicate that Trump and his opponent have uneven power relation relations, between Trump and his promoter, and between Trump and the previous president of America. Trump primarily used the

pronoun "we" to show equality between himself and the He himself, the American people, and his government.

The way an interviewee regulates the input of another interviewee is the next finding of the study. This type of power relationship relates to Power in Discourse. The researcher employed four of Fairclough's suggested devices to accomplish how the powerful person controlled the less powerful participant. The results demonstrate that the interview section participants employed four Fairclough-identified instrumental techniques for obtaining power: pronoun, interruption, enforcing explicitness, controlling topic, and formulation.

5.2. Suggestion

The researcher advises developing the research by conducting additional research to uncover the power relations related to interview videos for the upcoming studies that wish to investigate Critical Discourse Analysis. The researcher also advises the other researcher to look into another theory, such as the Turn-Taking or Speech Act theories, to uncover power relations. In closing, the researcher hopes that this research can serve as a useful resource for linguistics students and serve as an inspiration for them to do their own research in the future.