

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

#### **5.1 Conclusion**

The purpose of this study was to discover the strategies and functions of impoliteness uttered by characters from the movie “The Heat”. The results showed that Mullins was the character who mostly uttered impoliteness. This was because that Mullins was shown as a person who could not hold her anger towards everything so she always spontaneously says bad things and being rude. Several characters uttered less impoliteness such as Ashburn who created only 3 utterances, Peter for 1 utterance, Hank for 1 utterance, and Rojas for 1 utterance. It was because Ashburn did not behave impolite that much, and other characters only had a few screentimes.

The phenomena of impoliteness could be seen in real life when people were rounded up by anger, they tend to behave impolite and say bad things without filtering their words. The speaker’s utterance might have a huge influence to the hearer. The speaker’s utterance could cause the hearer to do the same thing. It can be concluded that when the speaker attacks the hearer, the hearer may attack as the speaker as well. It is a form of a defence for the hearer when they feel threatened so they might threat the speaker too.

#### **5.2 Recommendations**

The researcher fully understand that this research is far from perfect. Nevertheless, the researcher recommends that the readers to take a look at this research. The researcher hopes that this research will give a huge influence to a greater understanding of the phenomena impoliteness were found in the movie. The

characters may behave polite and impolitely. The researcher expects the readers the concept of impoliteness. Impoliteness might be happened due to several reasons.

The researcher expects that future researchers will investigate the various uses, influences, and objectives more deeply or demonstrate some other impoliteness. Consequently, future researchers can use the author's limitations as a starting point for their own studies.