

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

5.1. Conclusion

Based on the theories of Chaika (1982) and Wardhaugh (2014), there were seven different sorts of address terms. First name (FN), title with last name (TLN), title alone (T), last name (LN), pet name (PN), kinship term (KT), and unique/special nickname (SN) were the categories. The researcher identified the sorts of address terms used by characters in the Gridiron Gang movie. In this research, The researcher so learned all the various address terms of the characters. special nickname (SN) is the sort of address term used the most commonly. The second is a First name (FN). The characters' title (T). Next, the kinship terms (KT). last name (LN). Pet name (PN). Finally, title plus last name (TLN) which was rarely used in the movie.

On the other side, There were three functions to employ address terms. Power differences were the first. The second to show familiarity/closeness. Last, there was respect. Additionally, the characters in the Gridiron Gang movie utilized all of these features. To demonstrate the power differential is the most common usage. The second serves as a means of respect. The final functions is to convey closeness/familiarity.

Moreover, All types and functions of address terms were found inside the movie. This indicates that the theory of Chaika and Wardhaugh could be applied to analyze this movie. The most frequently occurred for address term types were

special nickname. It was because the conversation in informal situation and also the speaker and hearer were prisoners and wardens. On the other side, power difference was the most frequently on address term function inside the movie. It was because this movie took place in detention center and football field. Additionally, the speaker and the hearer were inmates, coaches, and wardens, indicating a power difference that needed to be demonstrated, particularly for coaches or wardens who were tasked with guiding the convicts.

5.2. Recommendations

The researcher hopes that other scholars, lecturers, or students may use it as a reference to gain a deeper knowledge of address terms. The researcher expects that this research would help people learn when to utilize appropriate address language in social situations and avoid to address people with wrong address in country with different culture. In addition to those, the researcher offers some suggestions for future researchers.

First, the researcher suggests the following researchers analyzing the sociolinguistics study involving different study subjects. The researcher suggests the next researcher to analyze address term using other data sources, like other movies, books, commercials, or social media. The researcher concludes by suggesting the following researcher to analyze address term using a different theory, such as Fasold's theory.