

CHAPTER I

INTRODUCTION

1.1. Background of The Research

Moral philosophy is a study that examines values and ethics in a person and as a basis for regulating one's behavior. Moral values have an important role and influence on life. By looking at the real life of the current young generation, moral values are decreasing, such as juvenile delinquency, increasing cases of bullying in schools and the environment so that this research can examine moral values through a literary work. Literary work is a moral education. It is because the literature has an implicit meaning. One of the writings that raises moral values is found in classic novels. Several novels that raise moral values such as: *The Scarlet Letter* by Nathaniel Hawthorne, *The Young Goodman Brown* by Nathaniel Hawthorne, *Oliver Twist* by Charles Dicken's, and *The Great Expectations* by Charles Dicken's. From several examples of classic novels, the researcher selected *The Great Expectations* novel by Charles Dickens.

In this novel Charles Dickens depicts a young boy known as Pip and is the main character in the novel. Pip is an innocent and generous boy who lives with her sister Mrs. Joe and her husband Mr. Joe Gargery a blacksmith. The story *Great Expectations* tells about how the Pip character struggles in achieving his hopes of getting the desire to be a gentleman and respected by everyone but with the condition of the Pip family that is not as supportive as his sister which makes him a violent person when he becomes an adult.

This situation makes Pip forget who he is and even forget about Joe who taught him many good things. But, in other hand, Pip cares to Joe because they have the same suffering, and he does not want Joe to be humiliated by many people, so he tries to transfer his abilities to Joe, it can be seen in quotation “I wanted to make Joe less ignorant and common, that he might be worthier of my society and less open to Estella’s reproach (Dickens, 1860)”.

According to the quote above, when Pip began educating himself by reading and studying, he also wanted to pass on his knowledge to Joe, but it was not only because of his kindness but Pip was embarrassed by Joe's lack of education and felt himself to be above Joe in some ways.

Another example of moral value quotes we can find in novels when Pip feels truly alone and that no one cares to him, but Joe truly loves him and will still be best friends with Pip no matter what happens to them, we can see in the quote: “We will always be best friend pip, Ok? Do not cry my friend!!”.

The quote above can be found in chapter 7 on page 73 about the conversation Pip and Joe. They talked about how they live in the same place and their relationship must last forever. This statement according to Nurgiyantoro, (2005) can be said moral value in relationship because moral values such as hope, respect for honesty, friendship, courage in acting, literary works have a relationship with moral values because in literary works there is an implicit message so that the literary work is necessary read more than once.

The research on the issue of moral values in literature is widely researched and appreciated in people's lives, the first research from article written by Musinda, (2018) examined under the title "Moral values in *Great expectations* by Charles Dickens and their relation to character education". In her research, she used descriptive qualitative research methods and affective theory to analyze moral values in the novel. From this study, it was found that there were 19 types of moral values in the novel and were classified into three relationships, namely personal relationships with others, personal relationships with oneself, and relationships with the God. The researchers found moral values described in four different forms, such as words, clauses, phrases, and sentences, as well as a contribution to character education, as a result of this study of this research. Little similarity with the research above, the researcher uses the same novel, namely the *Great Expectations* novel, as a research source. But, there is a slight difference with previous research if previous researchers discussed the moral values of focus in education using affective theory where students are required to be able to respond and understand a story that has values in it, while current research discusses moral values in character from the novel with uses moral philosophical studies to find out how these moral values are presented in the novel and is there any effect of moral philosophy on moral values in a literary work.

The next, by Candra Guntara, (2020) who entitled Moral values in Charles Dickens *Great Expectation* novel as representation of social conditions of the 19th century. This researcher use a qualitative descriptive method and the results of the analysis are to find out the moral values in the novel and what is their relationship

with the social life conditions of the community. The research above focus discusses about moral values in terms of social life in the 19th century. In this research, the researcher discusses the problems of various moral values depicted in the novel, and the influence of moral philosophy on moral values.

From the novel has been discussed in the preceding research, it can be concluded that this research is important because it discusses moral values in the novel by investigating moral philosophical problems, so the researcher choose the title “Analysis of moral values in *Great Expectation* novel by Charles Dicken’s : Moral philosophical approach”. The researchers hope that this research can expand the reader’s understanding of moral values and enable us can apply it in their daily life.

1.2. Identification of the Problem

Refers to the background of the research above, researcher want to describe several problems such as :

1. Social condition reflected in novel *Great Expectation* by Charles Dickens.
2. What are kinds of Moral Values found in *Great Expectations* novel by Charles Dickens.
3. Poverty reflected in novel *Great Expectation* by Charles Dickens.
4. The dominant moral values that often seen in character *Great Expectation* novel by Charles Dickens.
5. What are the effect of characters moral values towards the character attitudes found in *Great Expectations* novel by Charles Dickens.

1.3. Limitation of the Problem

Due to the limited ability of the researcher, the researcher wants to specify the problem and focuses to find moral value so that problem solving can be discussed in more detail there are:

1. The kinds of moral values found in *Great Expectations* novel
2. The effect of characters moral values towards the character attitudes found in *Great Expectations* novel by Charles Dickens.

1.4. Formulation of the problem

Based on the limitation of the problems above, the researcher analyzed the problem to be more specific and only focused on two problems as below:

1. What kinds of moral values found in *Great Expectations* novel by Charles Dickens?
2. What the effect of characters moral values towards the character attitudes in *Great Expectations* novel by Charles Dickens?

1.5. Objectives of the Research

In connection with the problem formulation above, the researcher concludes that some of the objectives of this study are to analyze moral values in character *Great Expectation* novel and see from a moral philosophical point of view. The objectives of the researcher are:

1. To find out what kinds of moral values that found in *Great Expectation* novel by Charles Dickens
2. To find out the effect of characters moral values towards the character attitudes in *Great Expectations* novel

1.6. Significance of the research

There are two important meanings that the researcher wants to convey to the reader, namely theoretically and practically. Based on the theory where this research has several objectives.

1.6.1 Theoretical significance of the research

For the first, researcher hope this research can provide more information for readers about the kind of moral values that occur in the novel *Great Expectation* then this thesis can be used for the next research.

For the second, this research is also expected to increase knowledge, experience, insight, readers, especially those related to knowledge of moral philosophy.

1.6.2 Practical significance of the research

In practical terms, this research is expected to be of benefit to the following parties. First, this study enriches students' knowledge of English and literature, especially in terms of moral character, analysis and simple explanations. Second, this research and analysis is expected to provide a more practical contribution for researchers in describing the moral characters that appear in the novel *Great Expectations*. Hopefully, as the explanation above, this research could be a good source and applied for the readers or the further researchers neither in theoretically nor practically.

1.7. Definition of Key Terms

To find an accurate understanding of the terms the researcher uses in this study, the researchers provide several meanings of the terms in this study:

- **Moral Philosophical** : Moral Philosophical approach is an action that studies the philosophy of a person's life. This theory is the oldest in Greek and Romanian times. Moral philosophy is about moral value and life philosophy, where life philosophy is related to the cultural environment of the community according to (Johnson, 1971).
- **Moral value** : Is about good or bad value related to human life according to (Nurgiyantoro, 2005).
- **Great Expectation** : Classic novel by Charles Dickens was published in December 1860 until August 1861. Where the novel described about moral value reflected to an orphaned children, one of which is doing bad deeds according to society.