

CHAPTER I INTRODUCTION

1.1 Background of the Research

Language is as a medium for humans to communicate with each other. Humans could convey ideas, emotions, and information through orally, facial expression and body language. Field (2012) stated that humans could convey ideas and feelings through a variety of tools including hand gestures, facial expressions, body language, nods, smiles, and winks. There are two kinds of communication, such as: verbal language and body language. Verbal language is a form of communication that is carried out orally. Meanwhile, body language is a form of communication that is carried out through gestures, facial expressions, and body movements.

The response of the speaker and listener when communicating could show whether the communication is going well or not. How humans respond when communicating depends on how their brains work. However, there are some people who have difficulty speaking due to brain damage, which is called as language disorder. One of the related phenomena was seen in the Special Books by Special Kids YouTube channel on January 03, 2020.

Chris : “Is it easy to be your friend if somebody’s willing to try?”
Miguel : **“Well, I am difficult to try. I am difficult but also the same.”**
Chris : “Why are you sometimes difficult?”
(Miguel sighed)
Chris : **“Can I ask you a question?”**
Miguel : “Yes!” (00:56)

This quoted conversation existed in the Special Books by Special Kids YouTube channel at the second of 00:56. Miguel was an autistic person, this condition caused Miguel to have difficulty communicating with Chris. The video showed that Miguel had two difficulties in communicating. First, Miguel had difficulty to explain what he wanted to say, it could be seen from Miguel's answer, "Well, I am difficult to try. I am difficult but also the same." Second, Miguel did not listen to what Chris said. It could be seen when Chris asked, "Why are you sometimes difficult?" Because there was no response from Miguel, Chris finally asked again, "Can I ask you a question?" Because Miguel was an autistic, he had some difficulties to say what he wanted to say and he also did not listen to other people's words. There are many people who have language disorder, therefore humans need to know how brain damage could affect language production.

The study of psychological and neurobiological factors so that humans could produce language is called psycholinguistics. Carroll (2004) stated that psycholinguistics was principally an integration of psychology and linguistics. In other words, psycholinguistics is a study that explains the relationship between psychology and linguistic. The field of psycholinguistics could help humans to study how the brain processes language, because the brain has an important role in producing language. People who have normal brains receive information quickly, then give a clear response. Meanwhile, People with brain damage have difficulty receiving messages and also have difficulty responding while communicating, which is called as language disorder.

The phenomenon of language disorders is often encountered in life. Language disorder could be found in one of the health conditions, namely autism. Autism Spectrum Disorders (ASDs) is characterized by restricted and repetitive disturbances of social interaction, communication, behavior and interests according to (K.Irwin, MacSween, & and A.Kerns, 2011). In other words, people with Autism Spectrum Disorders (ASDs) experienced difficulties in interacting and communicating, besides that they also had limitations in behavior and interests. Field (2003) stated there were two types of language disorder, namely: expressive language disorder and receptive language disorder. People with expressive language disorders have difficulty in producing language. Meanwhile, people with receptive language disorder have difficulty understanding language.

Autism Spectrum Disorder (ASD) phenomenon could not only be found in society, but people could find this phenomenon on literature work. One of the literary works that could reflect human life well is movie series. Movie is a literary work in the form of audio-visual, and serves as a medium to convey messages to many people. Movies and movie series are two different things. Movie presents one theme at a time, meanwhile movie series is presented sequentially with different themes. Movie series that attracted researcher attention was The Good Doctor series. The Good Doctor series debuted on September 25, 2017 and had four seasons. The Good Doctor series produced by Sony Pictures Television and ABC Studios. David Shore and Daniel Dae Kim were executive producers for this series.

The Good Doctor series became as one of the people's favorite series because it had an interesting storyline. The main character named Shaun Murphy was a person with autism spectrum disorder and savant syndrome, who became a surgeon in San Jose St. Bonaventure Hospital. Due to suffering from autism spectrum disorder, Shaun Murphy had difficulties in communicating. Below is an example of a conversation when Shaun Murphy had difficulty while communicating.

Dr. Melendez : “Why the echo?”

Dr. Murphy : **“Uh, okay. He, uh...He...Okay. Uh, he... Uh, I, uh...He.”** (Episode 01, 00:24:29)

This quoted conversation existed in first episode of The Good Doctor series at the minute of 24:29. From the conversation above, it could be seen that Dr. Shaun Murphy had difficulty to say what he wanted to say. Besides, Dr. Murphy kept mumbling and repeating the words (okay) and (he) repeatedly. These symptoms included in the expressive language disorder. The Good Doctor movie series was chosen by the researchers because the main character had Autism Spectrum Disorder (ASD) and Savant syndrome. In addition, the researcher was interested in the characteristics of the responses given by Shaun Murphy.

Several studies about language disorders had been carried out throughout the world. The first researcher was Faida (2020) in her thesis title *Psycholinguistic analysis on language disorder of autistic character in Miracle in Cell NO.7 movie*. She used Carroll (1985) theory about language disorder. The results of this research were the sufferer in this film had expressive language disorder with symptoms consisting of difficulty finding vocabulary (Repeating words and

parroting). Then, receptive language disorder with symptoms of difficulty following verbal instructions, lack of auditory skills, difficulty understanding complex sentences, and difficulty interpreting words or phrases.

The second researcher came from Kiswandari (2014), in her thesis title *A psycholinguistic analysis of an autistic person's language in Temple Grandin Movie*. The aimed of this research to explain the kinds of responses and the features of autistic person represented by the autistic in Temple Grandin movie. The results of this research were the researcher found three kinds of responses, such as irrelevant responses (CI), cognitively relevant responses (CR), and cognitively disruptive and socially inappropriate responses (CDI).

This research and the two previous studies had similarities and differences. The similarity was this research had the same topic as the two previous studies. This study discussed the type of language disorder similar to the research conducted by (Faida, 2020) and also discussed about autistic responses similar to the research conducted by (Kiswandari, 2014). The difference was in the object of the research, where the researcher took the data from The Good Doctor movie series. Meanwhile, Faida (2020) took the data from *Miracle in Cell NO.7 movie*, and Kiswandari (2014) took data from *Temple Grandin Movie*.

There were several reasons why researchers chose language disorder in The Good Doctor series. First, to find out the type of language disorder experienced by the main character in The Good Doctor Series. Second, to find out the kinds of autistic responses given by the main characters in The Good Doctor series. Thus, this research focused on the responses given by Dr. Shaun Murphy in

communication. This research was expected to help readers to know about the types of language disorders, the kinds of autistic responses, and make it easier for readers to communicate with people with Autism Spectrum Disorder (ASD).

1.2 Identification of the Problem

Refers to the background of the research above, the researcher found some problems can be identified such as :

1. Obstacles experienced by the main character who was a person with autism to communicate.
2. The types of language disorders experienced by the main character while communicating.
3. The reason of the responses given by the main character during communication.
4. The kinds of autistic responses given by the main character during communication.

1.3 Limitation of the Problem

Based on problems in the identification of the problem, the researcher limits this research into two categories :

1. The types of language disorders experienced by the main character in The Good Doctor series.
2. The kinds of autistic responses given by the main character in in The Good Doctor series.

1.4 Formulation of the Problem

The researcher formulates main problems to be answered as stated in following research questions :

1. What types of language disorders experienced by the main character in The Good Doctor series?
2. What are the kinds of autistic responses given by the main character in The Good Doctor series?

1.5 Objectives of the Research

In this research, the researcher found some objectives why the researcher does this research below :

1. To analyze the types of language disorder experienced by the main character in The Good Doctor series.
2. To analyze the kinds of autistic responses given by the main character in The Good Doctor series.

1.6 Significance of the Research

1. Theoretically

Theoretically, this research had some purpose. First, this research was expected to give further information for readers about language disorder. Second, this research also expected to give some knowledge, experience, insight as well as in the application of materials science research, especially regarding our knowledge about Autism Spectrum Disorders (ASDs) and language disorder. The last, this research will become a comparison for future research.

2. Practically

Practically, this research is expected to be useful for the following parties. First, this research enriches the student of English language and literature's knowledge in psycholinguistics field, especially in types of language disorder and in kinds of autistic responses. Second, this research expected to give more practical contribution for the researcher in describing the phenomenon of language disorder in The Good Doctor series. This research also gives reference to the readers who want to know the Autism Spectrum Disorders (ASDs), the types of language disorder, and the kinds of autistic responses.

1.7 Definition of Key Terms

Autistic Responses : According to Rothwell (2000), there were several autistic responses that were categorized as cognitively irrelevant responses (CI), cognitively relevant responses (CR) and cognitively disturbing and socially inappropriate responses (CDI).

Language Disorder : Field (2003) stated that there were two types of language disorder, namely: expressive language disorder and receptive language disorder.

Psycholinguistic :According to Carroll (2004), “Psycholinguistics was principally an integration of psychology and linguistics.”