

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

#### **5.1 Conclusion**

There were main conclusions that can be taken from the research analysis and findings related to the analysis of expressive illocutionary acts that uttered in the Midsommar movie. For the first, there were 12 types of expressive illocutionary acts found in Midsommar movie such as apologize, thank, condole, congratulate, complain, lament, protest, deplore, boast, compliment, praise, and greet. The most common types of expressive illocutionary acts that showed in Midsommar movie were the types of apologize. This type was mostly showed because the speaker realized the mistake that the speaker did. For the second, there were five functions of expressive illocutionary acts that showed in Midsommar. The most common functions of expressive illocutionary acts that showed in Midsommar movie were the functions of thanking and the function of apologizing. Those functions were common because the speakers wanted convey the speaker's thankfulness towards someone that listens to the speaker in thanking function and the speaker wants to convey an apology for an action that the speaker did.

#### **5.2 Recommendations**

Following the completion of the research, the researcher contains suggestions to those who will utilize the similar research, especially pragmatics. More research on the usage of the term expressive illocutionary acts for communication in society, especially in the English community, is needed. This is because English is widely used in all parts of the world and has become an

international language so that an understanding of English is needed, this is attributed to the reason that English is widely used around the globe and has evolved into an international language, requiring a comprehension of the language, especially when understanding someone's intended meaning. The results of this research's utilization of expressive illocutionary acts were influenced by the communication context, because different communication contexts produce different sorts of meaning and comprehension. Furthermore, the researcher anticipates that other researchers would use different research objects in order to avoid plagiarism.